DOCUMENT RESUME

ED 198 686 EC 132 424

AUTHOR	Jackson, Joyce F., Comp.: May, Marcia J., Comp.
TITLE	What's Where? A Catalog of Products Developed by HCEEP Projects.
INSTITUTION	Washington Univ., Seattle. Western States Technical Assistance Resource.
SPONS AGENCY	Office of Special Education (ED), Washington, D.C.
PUB DATE	80
CONTRACT	300-77-0508
NOTE	83p.
EDRS PRICE	MF01/PC04 Plus Postage.
DESCRIPTORS	*Catalogs: Communication Skills: *Disabilities: Early Childhood Education: *Gifted: Handicap Identification: Home Programs: *Instructional Materials: Mainstreaming: Parent Education: *Talent
IDENTIFIERS	*Handicapped Childrens Early Education Program

ABSTRACT

The catalog lists 126 products developed by 30 HCEEP projects (Handicapped Children's Early Education Projects). Products are arranged alphabetically by title and include information on author, date, pagination, intended audience, content, availability source, and price. Products listed cover such aspects as activity guides, behavior management, child development, child find, communication devices, gifted and talented children, home programing, mainstreaming, and parent education. (CL)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

A Catalog of Products Developed by HCEEP Projects

What's Where?

Compiled by
Joyce F. Jackson
and Marcia J. May

Produced by the
Western States
Technical Assistance Resource
WESTAR

EC

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

G. Harrison

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

ED198686

EC132424

2

WESTAR
Western States Technical Assistance Resource
345 N. Monmouth Avenue
Monmouth, Oregon 97361
503/838-1220, ext. 391

Reproduced and distributed under contract number 300-77-0508 from the Office of Special Education, U.S. Department of Education. The opinions expressed herein do not necessarily reflect the position or policy of the U.S. Department of Education, and no official endorsement should be inferred.

1980

Introduction

WESTAR is often contacted for information on screening and assessment tools, curricula, interagency agreements, public awareness media, and other materials useful in implementing programs for handicapped children and their families. Also, without resources for locating existing materials, HCEEP projects may invest time, money, and effort into creating products that are already available. "What's Where? A Catalog of Products Developed by HCEEP Projects" describes such materials. "What's Where?" has two purposes: to describe print and nonprint resources available from HCEEP programs in WESTAR's catchment area and to assist HCEEP readers in determining the direction of their own product development activities.

WESTAR solicited product descriptions from all 1979-80 HCEEP projects in its service area, the states west of the Mississippi River and Wisconsin, Illinois, and Mississippi. The submissions were to meet these criteria: (1) currently available in numbers sufficient for distribution, (2) self-explanatory or with instructions for use, (3) not project brochures and field test materials. The products themselves were not reviewed by WESTAR, and no endorsement or statement of quality is implied for any of the materials included in the catalog. Descriptive information about the products was supplied by the projects and edited by WESTAR.

Thirty HCEEP projects (including WESTAR) are represented in this catalog. The materials were developed by all types of projects in the HCEEP network--Demonstration, Outreach, State Implementation Grant, Research Institute, and Technical Assistance. The 126 products are arranged alphabetically in the catalog and are listed by title in the back of the book. The Contributor's Index contains the names of all projects who submitted products, with their materials.

Descriptors in the Subject Index were assigned by WESTAR based on information provided in the products' content descriptions. The 55 descriptors cover a variety of subjects from "assessment" to "behavior management" and "gifted and talented." The Subject Index should be used as the primary tool for locating specific materials in the catalog.

It is hoped that "What's Where?" will provide early childhood special educators with information about available materials that are relevant to their needs. WESTAR welcomes comments regarding the usefulness and format of this catalog.

Assessment for Preschool Handicapped Children

S. Sulzbacher, C. Grey, K. Crnck, L. Espinosa, and E. Edgar

1980

25-page manual

AUDIENCE:

To be used by staff.

CONTENT:

This is a manual on how to assess young handicapped children.

AVAILABLE FROM:

Office of Superintendent of Public Instruction
Old Capitol Building
Olympia, Washington 98504
206/753-0317

No charge

Assessment Procedures for Selected Developmental Milestones

Doug Guess, Jane Rues, Steve Warren, and Steve Lyon

1980

474-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

This is Volume I in the series entitled, "Quantitative Assessment of Motor and Sensory/Motor Acquisition in Handicapped and Nonhandicapped Infants and Young Children." It describes the measurement of motor and sensory/motor acquisition in the following areas: visual behaviors (fixation, tracking, and scanning); reach, grasp, release, and transfer skills; head control; sitting behaviors; and mobility behaviors (rolling, crawling and creeping, and standing and walking).

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
Haworth Hall, University of Kansas
Lawrence, Kansas 66045
913/864-5600

$3.50

At the Tip of My Finger

Staff of the Peoria 0-3 Replication Project

1979

10-minute 3/4" color videotape

AUDIENCE:

To be used by staff and parents.

CONTENT:

The videotape illustrates the function and use of various communication devices appropriate for the moderately to severely physically involved child. This tape is beneficial for parent observation but not independent use.

AVAILABLE FROM:

0-3 Replication Project
320 East Armstrong Avenue
Peoria, Illinois 61603
309/672-6358

2-day rental, $15

Auditory-Global Set

Staff of the Parent-Infant Early Education Program

1975

3 slide-tapes with scripts, from 7 to 17 minutes, with audible and inaudible cues (1000 Hz) requiring a standard 2" x 2" projector and cassette tape recorder

AUDIENCE:

To be used by professionals, paraprofessionals, and parents.

CONTENT:

This 3-package production describes the rationale and strategies for creating optimal learning situations. "The Experience" centers on language and cognitive development through an experience-based curriculum, featuring a teacher and her 4-year-old pupils. "Snack and Play: Time to Learn" deals with the opportunities this time provides for teaching. "Show and Tell" describes the value of this activity for preschool children.

AVAILABLE FROM:

Publications Department
Central Institute for the Deaf
818 South Euclid
St. Louis, Missouri 63110
314/652-3200

$125

Baby Buggy Book #1. Have Wagon Will Travel

Patricia L. Hutinger and Associates

1977

122-page soft-bound volume

AUDIENCE:

To be used by staff and parents with handicapped infants and toddlers.

CONTENT:

This volume is a guide for professionals and parents interested in initiating, planning, and conducting Sharing Centers for handicapped infants and toddlers in rural areas. The information includes activities, snack ideas, supplier lists, and background.

AVAILABLE FROM:

Macomb 0-3 Regional Project
Horrabin Hall, Room 27
Western Illinois University
Macomb, Illinois 61455
309/298-1634

$5.50, plus $1 handling charge

Baby Buggy Book #2. Everything and the Kitchen Sink

Patricia L. Hutinger, Dennis L. Edinger, and Ulinda Eilers

1977

23-page soft-bound booklet

AUDIENCE:

To be used by staff and parents with children from birth to 3.

CONTENT:

Ideas are presented for making toys from household items. Ideal for parents, the booklet describes needed materials, how to make the toys, and the area and level of development to which the toy is geared.

AVAILABLE FROM:

Macomb 0-3 Regional Project
Horrabin Hall, Room 27
Western Illinois University
Macomb, Illinois 61455
309/298-1634

$1.50, plus $1 handling charge

Baby Buggy Book #3. Your House or Ours

Patricia Hutinger and Associates

1978

11-page soft-bound booklet

AUDIENCE:

To be used by staff.

CONTENT:

Written for professionals, this illustrated booklet provides an overview of the home visit process for rural handicapped infants, toddlers, and their parents. Includes sections on early intervention, staffing, procedures for referrals and home visits.

AVAILABLE FROM:

Macomb 0-3 Regional Project
Horrabin Hall, Room 27
Western Illinois University
Macomb, Illinois 61455
309/298-1634

$4, plus $1 handling charge

Baby Buggy Book #4. You Can Make It: You Can Do It

Patricia L. Hutinger and Associates

1978

134-page soft-bound book, including patterns for 90 toys

AUDIENCE:

To be used by staff and parents with children from birth to 3.

CONTENT:

The book contains patterns for 90 toys and games for young children that can be easily made at home or school. It includes knitted, crocheted, and sewn toys, wooden toys and games, and toys made from household materials.

AVAILABLE FROM:

Macomb 0-3 Regional Project
Horrabin Hall, Room 27
Western Illinois University
Macomb, Illinois 61455
309/298-1634

$4, plus $1 handling charge

Behavioral Audiometry

Staff of the Parent-Infant Early Education Program

1977

18-minute slide-tape with audible and inaudible cues (1000 Hz) requiring a standard 2" x 2" projector and cassette tape recorder

AUDIENCE:

To be used by professionals, paraprofessionals, and parents.

CONTENT:

Techniques which allow for the utilization of conventional behavioral audiometric procedures with very young children are described. The questions of appropriate amplification and parent counseling are addressed. Follow-up educational procedures are delineated.

AVAILABLE FROM:

Publications Department
Central Institute for the Deaf
818 South Euclid
St. Louis, Missouri 63110
314/652-3200

$60

Bibliography of Recent Articles that Correlate with the Sewall Early Education Development Program

Janice Jackson and Thomas C. Flamboe

1978

53-page document

AUDIENCE:

To be used by staff.

CONTENT:

This annotated bibliography contains references relating to these developmental areas: social-emotional, gross motor, fine motor, adaptive reasoning, speech and language, feeding, and dressing and simple hygiene.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, Wyoming 82071
307/766-6145

$3.75

Bibliography of Screening and Assessment Measures for Infants

Kim L. Johnson and Claire B. Kopp

1980

36-page bound booklet

AUDIENCE:

To be used by staff.

CONTENT:

The guide contains notations about intended populations, content, scoring procedures, administration information and data on reliability and validity, for 78 measures intended for the birth-to-3 age range.

AVAILABLE FROM:

Project REACH
University of California, Los Angeles
Department of Education
405 Hilgard Avenue
Los Angeles, California 90024
213/825-2833

$2.50

Changing Home Behaviors: A Program for Parents

Staff of the Child Neurology Clinic

1980

4 15-minute, black and white, 3/4" videocassettes or 1/2" reel-to-reel tapes

AUDIENCE:

To be used by parents, childcare workers and educators.

CONTENT:

This program is a 4-part videotape series in behavior management techniques. Full of concrete examples, the videotapes show the parent exactly what to do and how to do it. Titles are: (1) Reinforcing Your Child, (2) Getting Your Child to Mind, (3) Dealing with the Aggressive Child, and (4) Shortening the Crying Stage.

AVAILABLE FROM:

Audio/Visual/Video Services
Good Samaritan Hospital & Medical Center
1015 N.W. 22nd Avenue
Portland, Oregon 97210
503/229-7220

$325, set of 4, or $90 rental
$95, each, or $25 rental

Child Find Follow-up Record

Staff of the Preschool Handicapped Project

1979

5" x 8" card

AUDIENCE:

To be used by staff.

CONTENT:

This is a computer-compatible form for recording screening and follow-up information. By uniform coding, a child can be followed without violating confidentiality.

AVAILABLE FROM:

Preschool Handicapped Project
Kansas State Department of Education
120 East Tenth Street
Topeka, Kansas 66612
913/296-3866

No charge, single copy

Childfind Manual

E. Edgar, M. Maddox, and L. Espinosa

1979

120-page bound manual

AUDIENCE:

To be used by staff and parents.

CONTENT:

The manual reviews recommended childfind procedures and practices for LEAs. Sections include: community resources, agency resources, public awareness, screening, assessment, and directory of services.

AVAILABLE FROM:

Office of Superintendent of Public Instruction
Old Capitol Building
Olympia, Washington 98504
206/753-0317

No charge

Child Find Workshop Proceedings

Staff of Project RHISE

1978

91-page monograph, 3-ring format, with color-coded sections

AUDIENCE:

To be used by staff.

CONTENT:

This is the proceedings of the Child Find Workshop conducted by Project RHISE/Outreach in October 1978. Sections include: keynote address, utilizing the medical community, public awareness, individual approaches to child find, and screening tools and methods (with reviews of selected screening instruments).

AVAILABLE FROM:

Project RHISE/Outreach
Children's Development Center
650 Main Street
Rockford, Illinois 61103
815/965-6766

$5

A Communicators' Handbook

Lisa Fortini-Campbell, Marcia J. May, Matthew Kangas, and Pamela Bailey (Eds.)

1978

70-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

The handbook is a resource for HCEEP personnel in developing effective dissemination programs. The first part of the book addresses the communication process and elements of successful communication. The second section gives specific information about the production and evaluation of dissemination products. A glossary and bibliography are included.

AVAILABLE FROM:

WESTAR
215 U. District Building
1107 N.E. 45th
Seattle, Washington 98105
206/543-8565

$3

A Community Workshop Guide: A How-to Approach to Infant Stimulation Workshops for the Community

Tia Clark, Stacey Doerr, Janis Jelinek, Thom Flamboe, Kelly Ramsey, Pat Righter, and Ann Stile

1980

217-page manual

AUDIENCE:

To be used by staff with parents.

CONTENT:

This guide describes workshops for parents of normal or handicapped children, ages birth to 4 years. Sections include: (1) explanation of workshop structure, (2) publicity, (3) workshop materials in areas of normal development, babies' lib vs. parents' rights, toys and toy safety, (4) parents' needs, (5) assessment, and (6) evaluation.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, Wyoming 82071
307/766-6145

$5.50

Coordinated Assessment Planning System

Staff of the Little Egypt Early Childhood Program

1979

45-page book

AUDIENCE:

To be used by professionals, paraprofessionals, and parents with preschool children.

CONTENT:

CAPS assesses the educational needs of children from birth to age 5 in the major developmental areas. The system includes developmental assessment guidelines, procedures for task presentation, and IEP forms which may be copied or adapted for use in program planning and record keeping.

AVAILABLE FROM:

Little Egypt Early Childhood Program
JAMP Diagnostic Center
Route 1
Karnak, Illinois 62956
618/634-9568

$25

Curriculum Syllabus

Staff of Project RHISE

1979

70-page resource guide

AUDIENCE:

To be used by staff.

CONTENTS:

The book is a 3-part listing of program planning resources useful to early interventionists. Activity guides, card files, and curricula for use with developmentally delayed and handicapped children under age 3 are described, along with costs and purchase information. Most materials reviewed are for teachers, although some are for therapists.

AVAILABLE FROM:

Project RHISE/Outreach
Children's Development Center
650 North Main Street
Rockford, Illinois 61103
815/965-6766

$3.50

A Data-Based Classroom for the Moderately and Severely Handicapped

H. D. Fredericks and Associates

1979 (3rd ed.)

227-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

Chapters include: (1) overview of the model, (2) learning theory, (3) classroom management, (4) curriculum and placement testing, (5) socialization and inappropriate behaviors, (6) keeping track of student's progress, (7) volunteers-training and use, (8) small group activities, (9) utilization of support services, (10) parent involvement, (11) role of the supervisor, and (12) results.

AVAILABLE FROM:

Instructional Development Corporation
P.O. Box 361
Monmouth, Oregon 97361
503/928-8696

$11

Data-Based Gymnasium: A Systematic Approach to Physical Education for the Handicapped

John M. Dunn, Jim W. Morehouse, and Associates

1980

230-page unbound monograph

AUDIENCE:

To be used by staff.

CONTENT:

Chapters include: overview of the model; learning approach; socialization/inappropriate behaviors; gymnasium management; game, exercise and leisure sport curriculum and examples; keeping track of students' progress; volunteers--training and use; small group activities; utilization of medical support services; and parent involvement.

AVAILABLE FROM:

Instructional Development Corporation
P.O. Box 361
Monmouth, Oregon 97361
503/928-8696

$11

Designing Instructional Materials for Young Children

Dennis D. Embry

1979

56-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

This is a review of relevant experimental literature on certain components of printed instructional materials: the use of color, instances of concepts, language style, number of answer options, use of pictures/drawings, preferences of children, etc.

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
Haworth Hall, University of Kansas
Lawrence, Kansas 66045
913/864-5600

$2.50

Developing and Managing 0-5 Special Education Programs

B. Plummer and S. Jobson

1980

20-page booklet

AUDIENCE:

To be used by staff.

CONTENT:

This administrative guide is for developing and managing birth-to-5 special education programs administered through an educational agency in compliance with federal and state regulations. Included are information/forms on staff time management, IEPs, documenting student progress, home activity/intervention record, interagency cooperation, parent programs, and evaluation.

AVAILABLE FROM:

Me Too Program
Solano County Superintendent of Schools
655 Washington Street
Fairfield, California 94533
707/429-5075

$2.50

Developmentally Based Techniques for Use with Preschool Children with Handicapping Conditions

Staff of St. Paul Early Education Outreach

1980

30-minute, 1/2" VHS or 3/4" color videotape with 8-page guide

AUDIENCE:

To be used by staff.

CONTENT:

The program provides a detailed introduction to several teacher techniques based on normal developmental sequences (drawn from Erickson, Piaget, Developmental Therapy, and the St. Paul Early Education Program). The purpose of these techniques is to facilitate consistency and nurturance in the daily interactions between parents/ teachers and children of varying developmental ages (birth to 6 years).

AVAILABLE FROM:

Early Education Outreach
1930 Como Avenue
St. Paul, Minnesota 55108
612/644-2001

Loan at no charge, with refundable $30 deposit

Developmentally Sequenced Performance Inventory (DSPI) and Criterion Packet

Staff of the Model Preschool Center for Handicapped Children

1979

One set of data sheets for each of 7 levels

AUDIENCE:

To be used by staff with retarded or developmentally delayed children.

CONTENT:

The 7 DSPI levels are divided into 12- to 18-month intervals assessing all major skill areas. Each data sheet may be used up to four times for recording child progress and other skills. One set of all levels, from birth into the primary grades, and the criterion packet (levels 1 and 2) are included. Each child should have a set.

AVAILABLE FROM:

Model Preschool Center for Handicapped Children
Experimental Education Unit, WJ-10
Child Dev. and Mental Retardation Center
University of Washington
Seattle, Washington 98195
206/543-4011

$3

Developmental Screening Inventory (DSI) Test Kit

Tia Clark

1980

Metal carrying case and DSI testing materials, including sample protocol

AUDIENCE:

To be used by staff with children.

CONTENT:

The Developmental Screening Inventory (DSI) (Knobloch, Pasamanick, & Sherard) is a screening instrument for children from 4 weeks to 36 months. With the author's permission, all materials necessary for the administration of the DSI have been assembled in this kit.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, Wyoming 82071
307/766-6145

$45, payable to University of Wyoming account #54-3604

Disabled Infants: A Guide to Planning a Home-Based Early Education Program

Nancy Sweet

1980

209-page paper-bound manual

AUDIENCE:

To be used by staff.

CONTENT:

The manual describes how to set up a home-based early childhood education program for disabled infants.

AVAILABLE FROM:

Family Developmental Center
3045 Santiago Street
San Francisco, California 94116
415/661-7274

$11.74

Early Childhood Handicapped Program Standards

Staff of the Preschool Handicapped Project

1979

8-page handout

AUDIENCE:

To be used by staff and parents with service providers.

CONTENT:

This copy contains the Kansas regulations for educational programs for handicapped children under 5 years of age.

AVAILABLE FROM:

Preschool Handicapped Project
Special Education Administration
Kansas State Department of Education
120 East Tenth Street
Topeka, Kansas 66612
912/296-3866

No charge, single copy; permission to reproduce granted upon request.

EARLY ON Home Intervention Program Description

Staff of the EARLY ON Program

1978

24-page guide

AUDIENCE:

To be used by staff.

CONTENT:

A working paper for teachers and paraprofessional home visitors describes methods for establishing an ongoing home intervention program to train parents to teach their children. Sample forms are included. (See also p. 16).

AVAILABLE FROM:

EARLY ON Outreach Program
Department of Special Education
San Diego State University
San Diego, California 92182
714/265-6974

$0.75

EARLY ON Instructional Management System Diagnostic Teacher's Handbook

Donna Lehr, Barbara Hulbert, and Peggy Johnson

1978

136-page, 3-ring notebook with tabbed dividers

AUDIENCE:

To be used by staff.

CONTENT:

The handbook describes procedures for replicating all components of the EARLY ON model program. Included are a sample set of management forms and the EARLY ON Home Intervention Program Manual. (Also see pp. 15, 17).

AVAILABLE FROM:

EARLY ON Outreach Program
Department of Special Education
San Diego State University
San Diego, California 92182
714/265-6974

$8.50

EARLY ON Program Instructional Management System Forms

Staff of the EARLY ON Program

1978

10 forms and 1-page description

AUDIENCE:

To be used by staff.

CONTENT:

These forms were developed or adapted for use as organizational tools for implementing the EARLY ON Instructional Management System. Included are: activity card and sheet, action sheet, activity observation form, conference report form, home visit report, data sheet, and others.

AVAILABLE FROM:

EARLY ON Outreach Program
Department of Special Education
San Diego State University
San Diego, California 92182
714/265-6974

$0.50

EARLY ON Program Self-Instructional Modules

Donna Lehr, Barbara Hulbert, and Peggy Johnson

1980

3 module clusters of 15 modules (200 pages)

AUDIENCE:

To be used by staff.

CONTENT:

The modules supplement the EARLY ON Diagnostic Teacher's Handbook (see p.16) by providing a self-instructional course of study on how to implement any or all components of the EARLY ON model.

AVAILABLE FROM:

EARLY ON Outreach Program
Department of Special Education
San Diego State University
San Diego, California 92182
714/265-6974

$12

The Effects of Instruction on the Learning Process, and Intervention Approaches Based on Learning Assessment

Judith M. LeBlanc and Barbara C. Etzel

1978

87-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

These two literature reviews relate to the identification and treatment of high-risk preschool children. The first covers instructions in applied behavior analysis and instructions as a topic for research (modeling, instructional content and timing, feedback and correction, etc.). Part two reviews a few assessment-intervention procedures that have a behavioral orientation.

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
Haworth Hall, University of Kansas
Lawrence, Kansas 66045
913/864-5600

$2.75

Evaluating Handicapped Children's Early Education Programs

Marcia J. May (Ed.)

1980

122-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

This is a proceedings document from a WESTAR evaluation workshop held in 1979. Chapters deal with overall program evaluation (issues, large and small group designs) and with the evaluation of specific program components (parent, child progress, staff development, demonstration/dissemination).

AVAILABLE FROM:

WESTAR
215 U. District Building
1107 N.E. 45th
Seattle, Washington 98105
206/543-8565

$3

Family Link and the Family Album

Mary Tom Riley and Anita Vestal

1979

34-page stapled booklet

AUDIENCE:

To be used by staff with parents and professionals interested in home-based programs.

CONTENT:

This booklet gives a brief overview of Project Family Link, a home-based program for birth through 4-year-old handicapped children. It also describes the use of the Family Album, a scrapbook provided to each family as a means of recording their project experiences.

AVAILABLE FROM:

Special Projects Division
P.O. Box 4170
Texas Tech University
Lubbock, Texas 79409
806/742-3296

No charge

The Fortunate Few

Mary Tom Riley and Alice H. Hayden (Consultants) Calvin Communications (Producers)

1979

12-minute, 16 mm color film

AUDIENCE:

To be used by staff, parents, and others with educators, legislators, and those in a position to influence early intervention programs.

CONTENT:

The film shows several successful preschool programs for handicapped children and their parents and demonstrates the kinds of gains made possible by such programs. It argues for their continuation and expansion to reach the many eligible children who are as yet unserved.

AVAILABLE FROM:

Calvin Communications, Inc.
1105 Truman Road
P.O. Box 15607
Kansas City, MO 64106
816/471-7800

$165, plus $2.50 postage and handling

From Birth to Five

Office of the Superintendent of Public Instruction, Washington State

1978

12-minute slide-tape (80 slides)

AUDIENCE:

To be used by staff and parents.

CONTENT:

The presentation is an overview of programs in Washington which provide services for handicapped children from birth to 5.

AVAILABLE FROM:

Office of Superintendent of Public Instruction
Old Capitol Building
Olympia, Washington 98504
206/753-0317

$50

Functional Profile

Peoria Association for Retarded Citizens and United Cerebral Palsy of Peoria

1974

12-page checklist and 5-page observational guidelines

AUDIENCE:

To be used by staff with children.

CONTENT:

The Functional Profile checklist includes developmental skills and social traits that normal infants and young children usually acquire or can perform at certain ages. The profile results in a functioning level, rather than a score. It is useful for planning a child's individualized program.

AVAILABLE FROM:

0-3 Replication Project
320 East Armstrong Avenue
Peoria, Illinois 61603
309/672-6358

$0.35

Gently Down the Stream

Staff of the Family Developmental Center

1978

15-minute, 35 mm color film

AUDIENCE:

To be used by staff and others who are mainstreaming handicapped children.

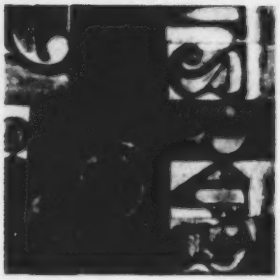
CONTENT:

The movie depicts the process of integrating handicapped children into a regular group child care program.

AVAILABLE FROM:

Family Developmental Center
3045 Santiago Street
San Francisco, California 94116
415/661-7274

$30 rental



Group Homes for Developmentally Disabled Children

M. A. Gage, H. D. Fredericks, V. L. Baldwin, D. N. Grove, and W. G. Moore

1977

211-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

Subjects of chapters include: what is a group home, the relationship of the group home to the school, how to start a group home, how to manage a group home, results with children, costs of the group home, and a plan for a community.

AVAILABLE FROM:

Instructional Development Corporation
P.O. Box 361
Monmouth, Oregon 97361
503/928-8696

$7

Growing Step by Step. I, II, III

E. Anderson, S. Jobson, P. Nelson, L. Richards, and M. Waldman

1980

3 booklets, 12 to 20 pages

AUDIENCE:

To be used by parents.

CONTENTS:

A series of 3 booklets for parent education describe infant and child development from birth to 18 months (I), 18 to 36 months (II), and 3 to 5 years (III). Developmental milestone/skill checklist, bibliography, and terms are also included.

AVAILABLE FROM:

Me Too Program
Solano County Superintendent of Schools
655 Washington Street
Fairfield, California 94533
707/429-5075

$2 each

Growth and Development Poster

Staff of Project RHISE

1976

8" x 33½" poster

AUDIENCE:

To be used by staff with parents and the general public.

CONTENTS:

The poster is a guide to the growth and development of the average child from infancy to age 3. Major developmental milestones are listed in broad age ranges. It is useful for parents and the general public.

AVAILABLE FROM:

Project RHISE/Outreach
Children's Development Center
650 North Main Street
Rockford, Illinois 61103
815/965-6766

Single poster, $0.65. Multiple posters, $0.35 each

Guía Portage de Educación Preescolar

S. Bluma, M. Shearer, S. Frohman, and J. Hilliard

1978

15 checklists of 580 developmentally sequenced behaviors, 580 cards in a vinyl carrying case, and instruction manual

AUDIENCE:

To be used by staff with normal or handicapped children with mental ages from birth to 6 years.

CONTENT:
This is the Spanish translation of the Portage Guide to Early Education, revised edition. The developmental curriculum can be used regardless of instructional delivery system, teacher/child ratio, professional status of teacher, or child's specific handicapping condition. The 580 behaviors are divided into six areas: infant stimulation, socialization, self-help, language, cognition, and motor.

AVAILABLE FROM:

Cooperative Educational Service Agency
#12 Materials
412 East Slifer Street, Box 564
Portage, Wisconsin 53901
608/742-5342

$32, plus UPS charge

Guidelines for Developing Communication Boards for the Non-Verbal Physically Handicapped Individual

Peoria Association for Retarded Citizens, Speech and Hearing Department

1976

22-page handout with illustrations

AUDIENCE:

To be used by staff.

CONTENT:

A comprehensive overview is given of the use of communication boards with severely physically handicapped children. Specifically described are communication boards designed according to the Fitzgerald Key Model. Illustrations of several communication boards are included.

AVAILABLE FROM:

0-3 Replication Project
320 East Armstrong Avenue
Peoria, Illinois 61603
309/672-6358

$0.75

Guidelines for Preschool Programs for Handicapped Children

Linda Espinosa, Early Childhood Task Force

1979

22-page manual

AUDIENCE:

To be used by LEA staff.

CONTENT:

This manual for LEA staff includes eight components: administrative planning and support, child find, programming, parent/family activities, staff development, community coordination, facilities and health considerations.

AVAILABLE FROM:

Office of Superintendent of Public Instruction
Old Capitol Building
Olympia, Washington 98504
206/753-0317

No charge

Guide to Tests for Infants and Young Children

Esther Anderson

1980

60-page spiral-bound notebook

AUDIENCE:

To be used by staff.

CONTENT:

The descriptive guide lists tests, objectives, equipment, reliability, validity, administration time, age, publisher, and cost.

AVAILABLE FROM:

Me Too Program
Solano County Superintendent of Schools
655 Washington Street
Fairfield, California 94533
707/429-5075

$3.50

Handicapped Children's Early Education Program: 1979-80 Overview and Directory

Marcia J. May and Ruth Meyer (Eds.)

1980

224-page paperback

AUDIENCE:

To be used by staff and multidisciplinary professionals.

CONTENT:

Jointly produced by WESTAR and TADS, the document includes abstracts of 208 HCEEP projects funded in 1979-80, plus an overview (summary) of the collective activities of this massive federal program. With the aid of the index, specific characteristics of the projects (certain handicapped populations, geographic area, etc.) can be identified.

AVAILABLE FROM:

WESTAR
215 U. District Building
1107 N.E. 45th
Seattle, Washington 98105
206/543-8565

$6

Home Hearing Aid Graphic Aids

Staff of Project SKI*HI Outreach

1975

18-page loose-leaf colored flipchart

AUDIENCE:

To be used by staff with parents.

CONTENT:

The flipchart of graphic aids is to be used with the Home Hearing Aid Program (see p. 55). Parent advisors point to the illustrations in the flipchart as they discuss the concepts in the hearing aid lessons.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Utah 84322
801/750-1369

$10

Home Settings for Child Growth

Staff of the Parent-Infant Early Education Program

1977

12-minute slide-tape with audible and inaudible cues (1000 Hz) requiring a standard 2" x 2" projector and cassette tape recorder

AUDIENCE:

To be used by professionals, paraprofessionals, and parents.

CONTENT:

This production shows a 15-month-old hearing-impaired child as she participates with her parents in a variety of language learning activities suited to various rooms in the Home Demonstration Center.

AVAILABLE FROM:

Publications Department
Central Institute for the Deaf
818 South Euclid
St. Louis, Missouri 63110
314/652-3200

$60

Infant Assessment: Issues and Applications

Betty L. Darby and Marcia J. May (Eds.)

1979

245-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

This volume is the proceedings from two WESTAR-sponsored conferences held in 1978 and '79. The chapters deal with general issues related to the assessment of handicapped and at-risk infants and specific applications for various handicapping conditions and settings. There are 14 papers plus a bibliography.

AVAILABLE FROM:

WESTAR
215 U. District Building
1107 N.E. 45th
Seattle, Washington 98105
206/543-8565

$6

Infant Environments, Perception, Conditioning, and Receptive Language Development

Frances Degen Horowitz, Giulio Lancioni, Joseph Sullivan, and Patricia Linn

1978-79

400-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

The four reviews cover: (1) the acquisition of receptive competence in the first year of life (with tables listing over 100 studies in four areas with subject ages and summaries of general findings), (2) conditioning and its effectiveness in explaining behavioral acquisition in infancy, (3) early environmental variables that may contribute to developmental outcomes, and (4) intermodal perception in infancy and its implications for receptive language development.

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
Haworth Hall, University of Kansas
Lawrence, Kansas 66045
913/864-5600

$8

Infants and Toddlers Resource Guide for Parents

Thomas C. Flamboe, Laura Drieman, and Becky Wilson Evans

1978

50-page materials list and bibliography

AUDIENCE:

To be used by parents.

CONTENT:

This resource enables parents to engage in in-depth study relative to their child's handicapping condition(s) in general, therapy, materials, etc.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, Wyoming 82071
307/766-6145

$3.25

Isn't It Time He Outgrew This? A Training Program for Parents of Retarded Children

V. L. Baldwin, H. D. Fredericks, and G. Brodsky

1972

209-page hardbound book, with illustrations

AUDIENCE:

To be used by staff and parents with mentally retarded and developmentally delayed individuals.

CONTENT:

The topics include: discussion and rationale of behavior modification, record keeping, "how to teach your child to...", and chapters on self-help skills, gross and fine motor skills, language skills, cognitive skills, and a reinforcement token system.

AVAILABLE FROM:

Charles C. Thomas, Publisher
301-327 East Lawrence Avenue
Springfield, Illinois 62703
217/789-8980

$13.50

Knowledge Evaluation and Test Scoring Criteria

Trudy Latzko

1980

Paper-bound manual

AUDIENCE:

To be used by staff.

CONTENT:

This is a facilitator's manual for testing, to be used with the 6 manuals of Training Infant Caregivers and Teachers (see p. 64).

AVAILABLE FROM:

Family Developmental Center
3045 Santiago Street
San Francisco, California 94116
415/661-7274

$3.75

Learning the Role of Parents of a Child with Profound Deafness: "E. J."

Staff of the Parent-Infant Early Education Program

1977

Black and white 18-minute, 1/2" EIAJ reel-to-reel or 3/4" video-cassette

AUDIENCE:

To be used by professionals, paraprofessionals, and parents.

CONTENT:

This longitudinal study traces an infant's progress from 10 months to 5 years of age. It emphasizes mother's application of language to daily household activities and a high level of parent-child interaction. It shows the central role of mother in the development of E. J.'s language.

AVAILABLE FROM:

Publications Department
Central Institute for the Deaf
818 South Euclid
St. Louis, Missouri 63110
314/652-3200

$50

Learning the Role of Parents of a Hard-of-Hearing Child: Greg

Staff of the Parent-Infant Early Education Program

1977

Black and white 12-minute 1/2" EIAJ reel-to-reel or 3/4" video-cassette

AUDIENCE:

To be used by professionals, paraprofessionals, and parents.

CONTENT:

The tape shows sequences of Greg, who, although having some hearing, was virtually mute at age 3 years 6 months. Within one year, however, he is talking extensively and in sentences. This tape shows a parent-child dyad in serious trouble but illustrates dramatically the effects of intervention. This is a classic illustration of the important role of parent-child interaction.

AVAILABLE FROM:

Publications Department
Central Institute for the Deaf
818 South Euclid
St. Louis, Missouri 63110
314/652-3200

$50

Learning the Role of Parents of a Hearing Impaired Child: Lisa

Staff of the Parent-Infant Early Education Program

1977

Black and white 18-minute 1/2" EIAJ reel-to-reel or 3/4" video-cassette

AUDIENCE:

To be used by professionals, paraprofessionals, and parents.

CONTENT:

This is a longitudinal study of a high-risk, profoundly deaf child. Initial sequences show the teacher/counselor guiding parents in interpersonal interaction and counseling them as Lisa receives her first hearing aid at age 6 months. The last sequence shows Lisa playfully "reciting" nursery rhymes to her mother at 4 years of age.

AVAILABLE FROM:

Publications Department
Central Institute for the Deaf
818 South Euclid
St. Louis, Missouri 63110
314/652-3200

$50

34

A List of Books for Children and Their Adults

Staff of St. Paul Early Education Outreach

1979

24-page, booklist, 3-hole punched

AUDIENCE:

To be used by staff and parents.

CONTENT:

The annotated list contains mostly paperback and relatively low-cost books. Categories of titles include cultural/ethnic heritage, disabilities/handicapping conditions, families, feelings, death, picture books.

AVAILABLE FROM:

Early Education Outreach
1930 Como Avenue
St. Paul, Minnesota 55108
612/644-2001

No charge

Nurturing Talent in Early Childhood Series

Merle B. Karnes and Associates

1978

8 manuals ranging from 20 to 52 pages: intellectual, reading, math, science, creativity, leadership, psychomotor, art, and music

AUDIENCE:

To be used by staff and parents.

CONTENT:

The eight manuals provide a resource to teachers who wish to program for enhancement of children's gifts and talents. Each booklet includes a rationale for programming, characteristics which may indicate talent in the young child, teaching methods and materials, suggested goals and activities, and an annotated bibliography of curriculum resources for the teacher.

AVAILABLE FROM:

Publications Office, Rm. 140
College of Education
University of Illinois
Urbana, Illinois 61801
217/333-1386

$2.50 each, except art and music $4.00

Observation Codes

K. E. Allen, L. Carden-Smith, A. Y. Cooper, R. Durgan, L. Embry, J. M. LeBlanc, A. Rogers-Warren, T. R. Ruggles, and Associates

1980

150-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

The volume includes codes on: teacher-child and child-teacher initiations and interactions; covariations between child behavior problems and classroom format variables; cooperative play in an integrated preschool; preacademic work behavior; child-family interactions; mother-child teaching interactions; child verbalization context; and child-teacher language rate.

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
Haworth Hall, University of Kansas
Lawrence, Kansas 66045
913/864-5600

$4

O.T. for Me?? The Role of the Occupational Therapist in the Preschool Setting

Staff of St. Paul Early Education Outreach

1979

20-minute slide-tape, also available in 1/2" VHS and 3/4" color videotape cassettes

AUDIENCE:

To be used by staff.

CONTENT:

This product illustrates how occupational therapy services can be adapted to preschool handicapped children in a variety of settings. It reviews normal sensorimotor development and shows how this normal development provides the basis for structuring occupational therapy services to handicapped preschoolers.

AVAILABLE FROM:

Early Education Outreach
1930 Como Avenue
St. Paul, Minnesota 55108
612/644-2001

Loan at no charge, with refundable $30 deposit

Out of the Nest: Instructional Strategies to Prepare Young Exceptional Children for the Mainstream

Jenny Lange and Associates

1979

50-page booklet

AUDIENCE:

To be used by staff and parents.

CONTENT:

These subjects are included: understanding self and others, communicating, task-related school and class rules and routines, and self-help.

AVAILABLE FROM:

Department of Public Instruction
126 Langdon Street
Madison, Wisconsin 53702
608/266-3390

No charge, 3 copies

Parent Advisor Training Program

Staff of Project SKI*HI Outreach

1977

6 1-hour videotape cassettes and 100-page presenter's manual of narrative, transparencies and handouts

AUDIENCE:

To be used by staff with new parent advisors implementing the Project SKI*HI program.

CONTENT:

Three major parts are included in the training program: Home Hearing Aid Evaluation, Home Auditory and Communication Program, and Home Language Program. Each contains smaller packages dealing with one skill or concept, utilizing description, evaluation, and practicum.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Utah 84322
801/750-1369

$550

Parental Involvement

Staff of the Early Childhood Project

1975

120-page comb-bound notebook

AUDIENCE:

To be used by staff.

CONTENT:

This manual presents guidelines for early childhood programs to increase their parent involvement. Discussed are planning parent programs, channels of communication, parent meetings, home-based programs, center-based programs, and combination home-center programs.

AVAILABLE FROM:

Section for Special Education
Richard F. Kneip Building
Pierre, South Dakota 57501
605/773-3678

No charge

Parent Attitudes Survey

Marilyn Price and Ann Hawks

1980

2-page handout

AUDIENCE:

To be used by staff with parents of handicapped and nonhandicapped children in integrated programs.

CONTENT:

This is a revised Q-sort instrument on which parents indicate their attitudes toward statements regarding the mentally handicapped, from strongly agree to strongly disagree. There is no forced choice element to the survey.

AVAILABLE FROM:

Albuquerque Special Preschool
3501 Campus Boulevard N.E.
Albuquerque, New Mexico 87106
505/266-8811

No charge

Parent Behavior Profile

Esther Anderson and Sharon Jobson

1980

3-page observation checklist with 4-page guide

AUDIENCE:

To be used by staff with parents.

CONTENT:

The checklist is a guide to observing parent behavior in 5 areas and documenting change. The guide describes use and rationale.

AVAILABLE FROM:

Me Too Program
Solano County Superintendent of Schools
655 Washington Street
Fairfield, California 94533
707/429-5075

$2

The Parent-Child Summer Book: Activities, Recipes, and Things for Summer Fun for Moms, Dads and Kids

Thomas C. Flamboe (Ed.)

1978

59-page booklet

AUDIENCE:

To be used by parents with children.

CONTENT:

This booklet is designed to facilitate parent interaction with the child during periods of time when programs may not be in session.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, Wyoming 82071
307/766-6145

$3.60

Parent Needs Assessment Package

Staff of Project RHISE

1977

20-page set of 4 forms

AUDIENCE:

To be used by staff with parents.

CONTENT:

The Parent Interview Form is used to summarize basic background information (medical, social, developmental). The Parent Questionnaire assesses the parents' knowledge of child development and parenting skills. The Parent Scales assess the parents' attitudes about having a handicapped child. The Professional Assessment Form is used by the initial interviewer and other professionals to subjectively indicate the needs they have identified. It is also used as an overall summary or profile.

AVAILABLE FROM:

Project RHISE/Outreach
Children's Development Center
650 North Main Street
Rockford, Illinois 61103
815/965-6766

$0.50

Parent Program Learning Packages

Staff of Project RHISE

1977

19 learning packages, ranging from 4 to 30 pages

AUDIENCE:

To be used by staff with parents.

CONTENT:

The 19 learning packages consist of descriptions and discussions covering normal and abnormal development, specific disabilities, parenting and parent needs, and other resources and sources of information. They can be used with parents individually and to stimulate discussion in groups.

AVAILABLE FROM:

Project RHISE/Outreach
Children's Development Center
650 North Main Street
Rockford, Illinois 61103
815/965-6766

$12.70 for all 19 packages. May be ordered separately.

Parent Program Manual

Stacey Doerr

1980

60-page manual

AUDIENCE:

To be used by staff.

CONTENT:

The how-to manual includes: role of the parent coordinator, parent orientation and identification of needs, parent education plan and home visits, parent meetings, and reproducible data-gathering forms.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, Wyoming 82071
307/766-6145

$3.50

Parent Resource Library

Staff of the Nebraska Special Education Branch

1980 (rev. ed.)

3-page brochure

AUDIENCE:

To be used by parents.

CONTENT:

The brochure describes the Parent Resource Library, a collection of books and articles dealing with a variety of handicapping conditions in children, as well as general child development. An order form for requesting books is included.

AVAILABLE FROM:

Nebraska Diagnostic Resource Center
1910 Meridian Street
Cozad, Nebraska 69130
308/784-4525

No charge, limited quantities

Parents as Teachers of Their Handicapped Children

Mark R. Wolery

1979

150-page paperback

AUDIENCE:

To be used by staff and parents.

CONTENT:

The annotated bibliography contains 196 references and resources dealing with parents as teachers. It is useful for parents, parent trainers, and other professionals interested in research and materials appropriate for parent use. Five areas are addressed: self-help, motor, language, cognitive, and social-emotional.

AVAILABLE FROM:

WESTAR
215 U. District Building
1107 N.E. 45th
Seattle, Washington 98105
206/543-8565

$3

Parent's Guide to Early Education

S. Bluma, M. Shearer, S. Frohman, and J. Hilliard

1978

326-page book

AUDIENCE:

To be used by parents and students with normal or handicapped children with mental ages from birth to 6 years.

CONTENT:

This curriculum is the book edition of the Portage Guide to Early Education, designed specifically for use by parents. It provides an outline of skills acquired by children during the preschool years and suggestions for teaching these skills. Parents learn how to complete the checklist, choose a behavior, and maintain the child's interest.

AVAILABLE FROM:

Cooperative Educational Service Agency
#12 Materials
412 Slifer Street, Box 564
Portage, Wisconsin 53901
608/742-5342

$12, plus $1.50 postage and handling

Parent Strengths and Needs Assessment

Joan Ruskus

1980

4-page handout

AUDIENCE:

To be used by staff with parents.

CONTENT:

This handout assesses parents' (1) knowledge, (2) skill, (3) rating of importance and (4) preferred method of receiving information in the areas of: education (9 items), child development (10 items), support (6 items), health (6 items), and legal issues (4 items). It is useful in program evaluation after use as needs assessment.

AVAILABLE FROM:

Pediatric Intervention Program
California Institute on Human Services
Sonoma State University
Rohnert Park California 94928
707/664-2416

No charge

Parents . . . You're Part of the Team

Staff of the Regional Resource Center and ChildFind and Direction Service

1980 (rev. ed.)

38-page booklet

AUDIENCE:

To be used by staff and parents.

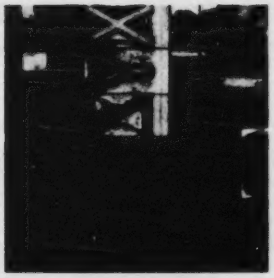
CONTENT:

The handbook provides parents of handicapped children with practical suggestions on how to work with school personnel to plan an appropriate educational program for their child.

AVAILABLE FROM:

Nebraska Department of Education
Special Education Branch
301 Centennial Mall South
Lincoln, Nebraska 68509
402/471-3147

No charge, limited quantities



The Physical Ecology of Preschool Classrooms for the Handicapped

Ann Rogers-Warren

1978

41-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

The author reviews present research and makes empirically based recommendations for classroom arrangement, including the need to research the effects of teacher/child ratios, material choice and arrangement, child groupings, scheduling, and architectural arrangements on the behavior of preschool handicapped children.

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
Haworth Hall, University of Kansas
Lawrence, Kansas 66045
913/864-5600

$2

Portage Guide to Early Education (Rev. ed.)

S. Bluma, M. Shearer, S. Frohman, and J. Hilliard

1976

15 checklists of 580 developmentally sequenced behaviors, 580 cards in a vinyl carrying case, and instruction manual

AUDIENCE:

To be used by staff with normal or handicapped children with mental ages from birth to 6 years.

CONTENT:

The developmental curriculum can be used regardless of instructional delivery system, teacher/child ratio, professional status of teacher, or child's specific handicapping condition. The 580 behaviors are divided into six areas: infant stimulation, socialization, self-help, language, cognition, and motor.

AVAILABLE FROM:

Cooperative Educational Service Agency
#12 Materials
412 East Slifer Street, Box 564
Portage, Wisconsin 53901
608/742-5342

$32, plus UPS charge

Portage Guide to Home Teaching

S. Weber, G. Jesien, D. Shearer, S. Bluma, J. Hilliard, M. Shearer, N. Schortinghuis, and R. Boyd

1975

123-page book

AUDIENCE:

To be used by staff.

CONTENT:

The guide presents essential ideas, knowledge, and processes utilized in operating a home-teaching program. It is based upon the Portage Project Model and includes detailed sections on identification, assessment, curriculum development, teaching techniques, the home-teaching process, record keeping, working with parents, and program evaluation.

AVAILABLE FROM:

Cooperative Educational Service Agency
#12 Materials
412 East Slifer Street, Box 564
Portage, Wisconsin 53901
608/742-5342

$3.95, plus UPS charge

Portage Parent Program

R. Boyd, S. Bluma, and K. Stauber

1977

80-item inventory, instructor's manual, and book of parent readings

AUDIENCE:

To be used by staff and parents with preschool and primary grade children.

CONTENT:

The program can be used as a stand-alone package or as an adjunct to classroom or home-based programs where parent training is a goal. It is designed to systematically teach parents appropriate teaching and child-management techniques. It is based on an interactional process, a parent behavior inventory, and a series of 25 parent readings which provide basic information and skills to teach and manage behavior.

AVAILABLE FROM:

Cooperative Education Service Agency
#12 Materials
412 East Slifer Street, Box 564
Portage, Wisconsin 53901
608/742-5342

$10, Instructor's Set (1 Parent Readings, 1 Instructor's Manual, and 1 Parent Behavior Inventory). $18 (5 Parent Readings and 5 Parent Inventories).
Plus UPS charge

Preschool Handicapped Child: Screening, Evaluation, Assessment

Lucile Paden

1980

22-page document

AUDIENCE:

To be used by staff with psychologists.

CONTENT:

A matrix presents procedures, checklists, standardized tests and scales suitable for preschool handicapped children, listed according to newborn assessment, screening, normative tests, and criterion-referenced tests.

AVAILABLE FROM:

Preschool Handicapped Project
Kansas State Department of Education
120 East Tenth Street
Topeka, Kansas 66612
913/296-3866

No charge, single copy; permission to reproduce granted upon request.

Preschool Profile and Procedures for Its Use

L. Lynch, J. Rieke, S. Soltman, D. Hardman, and M. O'Conor

1977

28 x 48" profile chart plus procedures

AUDIENCE:

To be used by teaching staff and aides with children.

CONTENT:

This assessment tool is designed for use with children whose specific problems relate to the development of communication skills. It displays eight categories of development from birth to 6 years (in 12-month increments): fine motor, gross motor, preacademic, self-help, music/art/story, social and play, understanding language, and oral language skills. The large display makes quarterly assessments of child progress easy to record and use.

AVAILABLE FROM:

Experimental Education Unit, WJ-10
Child Dev. and Mental Retardation Center
University of Washington
Seattle, Washington 98195
206/543-4011

1-10 copies, no charge. 11-49 copies, $0.25 each. 50 and more, $0.20 each. Plus postage and handling.

Preschool Talent Assessment Guide

Merle B. Karnes and Angela R. Taylor

1978

70-page booklet

AUDIENCE:

To be used by staff.

CONTENT:

The booklet discusses rationale, procedures, and criteria for assessing six areas of talent in the preschool child, following initial screening. Sample record forms, guidelines for selecting test instruments, and lists of tests and publishers are included.

AVAILABLE FROM:

Publications Office, Rm. 140
College of Education
University of Illinois
Urbana, Illinois 61801
217/333-1386

$5.50

Preschool Talent Checklists: Manual

Merle B. Karnes and Associates

1978

27-page booklet

AUDIENCE:

To be used by staff.

CONTENT:

The authors describe the development and use of a set of checklists designed to screen for talent in young children. Included is a comprehensive list of references used in the development of the checklists.

AVAILABLE FROM:

Publications Office, Rm. 140
College of Education
University of Illinois
Urbana, Illinois 61801
217/333-1386

$2.80

Preschool Talent Checklists: Record Booklet

Merle B. Karnes and Associates

1978

26-page booklet

AUDIENCE:

To be used by staff with preschool handicapped and nonhandicapped children.

CONTENT:

The booklet provides instruction sheets and nine checklist rating forms with spaces to rate 15 children in these talent areas: intellectual, academic (reading, math, science), creative, leadership, visual and performing arts (art, music), and psychomotor.

AVAILABLE FROM:

Publications Office, Rm. 140
College of Education
University of Illinois
Urbana, Illinois 61801
217/333-1386

$1.80

Privacy, Confidentiality, and Legal Issues in Interagency Tracking Systems

A. Dan Whitley, William Charis, and Julie Carter

1980

60-page soft-cover pamphlet

AUDIENCE:

To be used by staff of State Implementation Grants.

CONTENT:

This publication addresses the interagency tracking of very young handicapped children through a computer-based medium. Issues pertaining to confidentiality, privacy and case law are reviewed.

AVAILABLE FROM:

Julie Carter, Education Specialist
Dept. of Specialized Educational Services
Illinois State Board of Education
100 N. First Street
Springfield, Illinois 62777
217/782-6601

No charge

Procedural Guide for the Adoption of the Communication Program

Staff of the Model Preschool Center for Handicapped Children

1979

11-page guide

AUDIENCE:

To be used by staff and administrators.

CONTENT:

This guide helps programs wishing to adopt the model Communication Program, approved for replication in 1975 by the Joint Dissemination Review Panel. The background of the project, evidence of effectiveness, a summary of general project activities, and a timeline are included.

AVAILABLE FROM:

The Communication Program, Model Preschool Center for Handicapped Children
Experimental Education Unit, WJ-10
Child Dev. and Mental Retardation Center
University of Washington
Seattle, Washington 98195
206/543-4011

Single copies, no charge

Procedural Guide for the Adoption of the Program for Children with Down's Syndrome or Developmental Delays

Staff of the Model Preschool Center for Handicapped Children

1979

11-page guide

AUDIENCE:

To be used by staff and administrators.

CONTENT:

The guide explains how to adopt the Program for Children with Down's Syndrome or Developmental Delays, approved for replication in 1975 by the Joint Dissemination Review Panel. It specifies the essential elements of the original program which are required for a successful adoption.

AVAILABLE FROM:

The Down's Syndrome Program, Model Preschool Center for Handicapped Children
Experimental Education Unit, WJ-10
Child Dev. and Mental Retardation Center
University of Washington
Seattle, Washington 98195
206/543-4011

Single copies, no charge

Program Guidelines for Preschool Children with Special Problems

Staff of the Early Childhood Project

1980 (rev. ed.)

120-page comb-bound notebook with tabbed dividers

AUDIENCE:

To be used by staff.

CONTENT:

These guidelines are recommended by the South Dakota State Education Agency for establishing an early childhood handicapped program. Areas covered are child identification, referrals, evaluation and placement, program development, parent involvement, and interagency coordination.

AVAILABLE FROM:

Section for Special Education
Richard F. Kneip Building
Pierre, South Dakota 57501
605/773-3678

No charge

Programming for Hearing Impaired Infants through Amplification and Home Intervention

Staff of Project SKI*HI Outreach

1978

420-page manual, 3-ring with tabbed dividers

AUDIENCE:

To be used by staff with parents.

CONTENT:

The manual contains the complete curriculum and description of SKI*HI programs. Parent advisors in replication sites use the manual as their professional guide, and support personnel use it for professional direction.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Utah 84322
801/750-1369

$17

Project KIDS Appraisal Package

Staff of Project KIDS

1976

Folder with 18-page assessment procedures, 67-page spiral-bound manual, 13-page KIDS Inventory, and 12 pages of sample forms

AUDIENCE:

To be used by staff.

CONTENT:

The appraisal package includes a description of the appraisal process used with birth-to-5 handicapped students, forms used to document appraisal information and staffing decisions, a KIDS Inventory of Development Scale Manual and a KIDS Inventory of Development checklist (also available in Spanish upon request).

AVAILABLE FROM:

Project KIDS
3801 Herschel Street
Dallas, Texas 75219
214/526-0999

$3.75, plus postage

Project KIDS Curriculum Package

Staff of Project KIDS

1976

Pocket folder with 78 pages and box of 320 activity cards. Optional: 396 loose-leaf MAPs

AUDIENCE:

To be used by staff.

CONTENT:

The curriculum package includes a rationale, a format of the Mini-Activity Plan (MAP), a classroom management system, and Curriculum Cross-Reference File. The file contains a card for each item on the KIDS Inventory of Development Scale and notes where each of these items are taught in major commercial kits. In addition, a set of 396 Mini-Activity Plans is available. MAPs correspond with the KIDS Inventory of Development for teaching purposes.

AVAILABLE FROM:

Project KIDS
3801 Herschel Street
Dallas, Texas 75219
214/526-0999

$10.25, plus postage
Optional set of MAPs, $11

Project KIDS Evaluation Package

Dan Macy and the Research and Evaluation Staff of the Dallas Independent School District

1976

Pocket folder with 63 pages

AUDIENCE:

To be used by staff.

CONTENT:

The evaluation package contains the Project KIDS evaluation design developed under the supervision of the Coordinator of Special Education Research and Evaluation of the Dallas Independent School District. An abstract of 1976-77 results is also included.

AVAILABLE FROM:

Project KIDS
3801 Herschel Street
Dallas, Texas 75219
214/526-0999

$4, plus postage

Project KIDS Family Involvement Package

Ruth Turner, Nanci Bray, Glenn Morgan, Dan Macy, and the Research and Evaluation Staff of the Dallas Independent School District

1976

Pocket folder with 136 pages

AUDIENCE:

To be used by staff.

CONTENTS:

This package includes a description of the family involvement program, a list of parent competencies, a Self-Assessment Inventory, a list of training activities, and an evaluation of the family involvement program.

AVAILABLE FROM:

Project KIDS
3801 Herschel Street
Dallas, Texas 75219
214/526-0999

$6.25, plus postage

Project KIDS Staff Development Package

Dan Macy and the Research and Evaluation Staff of the Dallas Independent School District

1976

Pocket folder with 48 pages

AUDIENCE:

To be used by staff.

CONTENT:

This package includes the rationale and development procedure of the personnel training program, a list of competencies, a Self-Assessment Inventory, training activities, and a report of the evaluation of the project's staff component.

AVAILABLE FROM:

Project KIDS
3801 Herschel Street
Dallas, Texas 75219
214/526-0999

$3.25, plus postage

Project Transition Parent Survey Form

Staff of Project Transition

1980

2-page handout

AUDIENCE:

To be used by staff with parents.

CONTENT:

The form surveys parent perceptions of project services (quantity and quality) and the degree to which they are utilized.

AVAILABLE FROM:

Project Transition
MHMRA
2501 Dunstan
Houston, Texas 77005
713/526-2871

No charge

Project Transition Survey of Cooperating Districts

Staff of Project Transition

1980

2-page handout

AUDIENCE:

To be used by staff with administrative personnel in participating school districts.

CONTENT:

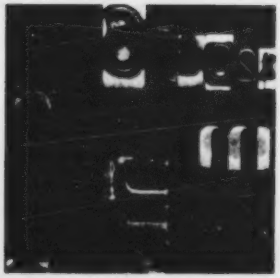
The survey was designed to measure the degree of satisfaction with which administrators in participating school districts regarded the program.

AVAILABLE FROM:

Project Transition
MHMRA
2501 Dunstan
Houston, Texas 77005
713/526-2871

No charge

Project WISP Information Guide



Janis A. Jelinek and Thomas C. Flamboe

1978

28-page guide and 29-page appendix of sample data gathering forms, color coded

AUDIENCE:

To be used by staff.

CONTENT:

This guide, describing the various components of Project WISP (services to children, services to parents and family, staff development, demonstration and dissemination), can be used as an aid to project development.

AVAILABLE FROM:

Project WISP/Outreach
Box 3224, University Station
Laramie, Wyoming 82071
307/766-6145

$3.50

Reach Out: How Teachers Involve Parents in Preschool Programs for Children with Special Needs

Staff of St. Paul Early Education Outreach

1979

54-page book

AUDIENCE:

To be used by staff.

CONTENT:

The book covers the planning of parent programs, guidelines for communication, and techniques for building home/school relationships. A family involvement framework is included to help teachers organize ways parents may participate in a home/school program.

AVAILABLE FROM:

Early Education Outreach
1930 Como Avenue
St. Paul, Minnesota 55108
612/644-2001

No charge

A Replication of a 0-3 Project

Staff of the Peoria 0-3 Replication Project

1980 (rev. ed.)

400-page manual

AUDIENCE:

To be used by staff and parents.

CONTENT:

The manual contains practical information on all components of the Peoria 0-3 program, including: job descriptions and training, diagnostic and evaluation procedures, parent involvement/education, child development/homebound programming, speech and language structuring day program, and funding and public awareness.

AVAILABLE FROM:

0-3 Replication Project
320 East Armstrong Avenue
Peoria, Illinois 61603
309/672-6358

$15

The RIDES Checklist (Rockford Infant Developmental Evaluation Scales)

Staff of Project RHISE

1979

8-page checklist with 160-page wire-bound manual

AUDIENCE:

For use by special education teachers with children.

CONTENT:

The checklist has 308 developmental behaviors in the birth-to-age-4 range, in 5 major skill areas, and a booklet for recording. The manual includes administration/scoring criteria, equipment specifications, statements of developmental significance, and references to bibliographical sources.

AVAILABLE FROM:

Scholastic Testing Services
480 Meyer Road
Bensenville, Illinois 60106
312/766-7150

Starter set (manual/20 checklists), $35
Additional manuals, $23.50
Additional checklists, $13.50/20

Roadblocks

Staff of the Preschool Handicapped Project

1979

12-minute slide-tape programmed for 35 mm carousel projector and cassette tape programmer such as Wollensak Models 2548, 2550, 2551, and 2590.

AUDIENCE:

To be used by staff with professionals, parents, and general public.

CONTENT:

The slide-tape program presents responses to the frequently asked questions regarding interagency planning for preschool handicapped services.

AVAILABLE FROM:

Preschool Handicapped Project
Kansas State Department of Education
120 East Tenth Street
Topeka, Kansas 66612
913/296-3866

Loan at no charge; permission to reproduce granted upon request.

SKI*HI Language Development Scale (LDS)

Susan Watkins

1974

15-page booklet

AUDIENCE:

To be used by parents with hearing-impaired children.

CONTENTS:

The parent observation scale lists receptive and expressive language skills of children from birth to 5 years. Parents check off the skill observed in the child. The scale is designed so that hearing-impaired children are not penalized.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Utah 84322
801/750-1369

1-50 copies, $0.34 each, 51 or more copies, $0.31 each.

SKI*HI Receptive Language Test (SHRLT)

Thomas Longhurst

1974

50-page spiral book, color or black and white (with complete instructions on coloring)

AUDIENCE:

To be used by staff with hearing-impaired children.

CONTENT:

The receptive language picture test is designed to evaluate the hearing-impaired child's receptive language beginning at 24 months of age. Administration requires 30 to 45 minutes.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Utah 84322
801/750-1369

$58, color. $25, black and white

SKI*HI Slide-Tape Programs

Staff of Project SKI*HI Outreach

1974

4 slide-cassette programs, from 7 to 15½ minutes, with 52 to 77 slides

AUDIENCE:

To be used by staff with parents.

CONTENT:

Four slide-tapes describe and illustrate the use of the Home Hearing Aid Program, Home Language Program, Home Auditory Program, and the Home Communication Program.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Utah 84322
801/750-1369

$21 to $31

Small Talk: A Speech and Language Handbook for Paraprofessionals

Leslie McColgin and Nancy Lucas Alexander

1979

45-page booklet

AUDIENCE:

To be used by professionals, paraprofessionals, and parents.

CONTENT:

The booklet provides definitions of common terms used in speech and language reports, diagnostic testing, principles of therapy, nonvocal communication, home-based programming, and teacher/clinician coordination. Another section describes common therapy materials and where they can be obtained.

AVAILABLE FROM:

Little Egypt Early Childhood Program
JAMP Diagnostic Center
Route 1
Karnak, Illinois 62956
618/634-9568

$2

The Social Ecology of Intervention Strategies for Young Handicapped Children

Nancy L. Peterson and Alita York Cooper

1978

115-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

This review of literature relates to the social environment within the intervention settings serving young handicapped children. Specifically, the focus is on integrated and mainstreamed classroom environments.

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
Haworth Hall, University of Kansas
Lawrence, Kansas 66045
913/864-5600

$4.25

South Dakota Preschool Curriculum

Staff of the Early Childhood Project

1978

347-page comb-bound notebook with tabbed dividers

AUDIENCE:

To be used by staff with children.

CONTENT:

This early childhood curriculum is designed to generate developmentally appropriate learning objectives for children from birth through age 5. The format enables the teacher to assess each child in five developmental areas (motor, concepts, language, social, and self-help).

AVAILABLE FROM:

Section for Special Education
Richard F. Kneip Building
Pierre, South Dakota 57501
605/773-3678

No charge

Stages of Grief

Staff of the Peoria 0-3 Replication Project

1977

5-page handout and diagram

AUDIENCE:

To be used by staff and parents.

CONTENT:

This handout depicts the stages of grief common to all parents who have given birth to a handicapped child.

AVAILABLE FROM:

0-3 Replication Project
320 East Armstrong Avenue
Peoria, Illinois 61603
309/672-6358

$0.35

Starting . . . at the Beginning: An Update on Early Education for Young Exceptional Children

Technical Assistance Development System and Western States Technical Assistance Resource

1980

12-minute slide-tape program with script and resource booklets

AUDIENCE:

To be used by staff.

CONTENT:

The program provides support for the development and provision of early education services for young exceptional children and their families. It traces the history of the field, discusses research evidence, indicates cost savings, and outlines components of successful programs. It is appropriate for state legislators, key decision makers, and the general public.

AVAILABLE FROM:

Handicapped Learner's Materials Distribution Center
Indiana University
Audio-Visual Center
Bloomington, Indiana 47405
812/337-1511

Loan at no charge

Strengths and Needs Assessment for Parent Programs

Janeen Kirk

1979

3-page handout

AUDIENCE:

To be used by staff with parents.

CONTENTS:

This survey allows parents to indicate their areas of interest and to rate them according to importance. The survey provides a basis for planning parent programs.

AVAILABLE FROM:

Albuquerque Special Preschool
3501 Campus Boulevard N.E.
Albuquerque, New Mexico 87106
505/266-8811

No charge

Teachable Pupil Survey

Barbara Kornblau

1979

3-page survey

AUDIENCE:

To be used by staff.

CONTENT:

The survey consists of 33 characteristics of pupil's classroom behavior. Teachers assign a rating which reflects their opinion of an "idealized teachable" pupil according to grade levels. Background information is also requested. The survey takes approximately 15 minutes to complete.

AVAILABLE FROM:

Project REACH
University of California, Los Angeles
Department of Education
405 Hilgard Avenue
Los Angeles, California 90024
213/825-2833

0-10 copies, no charge
10 or more copies, $4.20/10 copies

Teaching Early Childhood: Exceptional Educational Needs. Ten Resource Modules

Jim McCoy, Jenny Lange, Marshall Poole, and Associates

1979

600-page guide, 3-hole punched with tabbed dividers

AUDIENCE:

To be used by staff.

CONTENT:

The modules cover areas of screening, assessment, curricular strategies, instructional activities, instructional materials, family involvement, paraprofessionals and volunteers, interagency cooperation, administrative aspects, and self-improvement.

AVAILABLE FROM:

Wisconsin Early Childhood: Exceptional Educational Needs Project
126 Langdon Street
Madison, Wisconsin 53702
608/266-9615

No charge, single copy

Teaching Research Curriculum for Moderately and Severely Handicapped: Gross and Fine Motor

H. D. Fredericks and Associates

1979 (2nd ed.)

227-page unbound monograph

AUDIENCE:

To be used by staff with moderately and severely handicapped children.

CONTENT:

The first two chapters cover the background and use of the curriculum and placement testing. Task analyzed skill sequences are provided for gross motor and fine motor skills.

AVAILABLE FROM:

Charles C. Thomas, Publisher
301-327 East Lawrence Avenue
Springfield, Illinois 62703
217/789-8980

$15

Teaching Research Curriculum for Moderately and Severely Handicapped: Self-Help and Cognitive

H. D. Fredericks and Associates

1979 (2nd ed.)

273-page unbound monograph

AUDIENCE:

To be used by staff with moderately and severely handicapped children.

CONTENT:

The first two chapters cover the background and use of the curriculum and placement testing. The remaining chapters consist of task analyzed skill sequences for self-feeding, dressing, personal hygiene, table skills, personal information, prereading/reading, writing and number concepts.

AVAILABLE FROM:

Charles C. Thomas, Publisher
301-327 East Lawrence Avenue
Springfield, Illinois 62703
217/789-8980

$15

Teaching Research Language Curriculum for the Moderately and Severely Handicapped

L. Makohon, H. D. Fredericks, and Associates

1980 (2nd ed.)

279-page unbound monograph

AUDIENCE:

To be used by staff with moderately and severely handicapped children.

CONTENT:

Chapters include: curriculum background and use, learning theory, assessment/placement, designing/implementing the language program, keeping track of students' progress, remediation of inappropriate behaviors, and receptive and expressive language sequences (task analyzed skills plus teaching notes).

AVAILABLE FROM:

Teaching Research Publications
Monmouth, Oregon 97361
503/838-1220, ext. 401

$15

Teaching Strategies for Early Childhood Environments

K. Eileen Allen and Trudylee G. Rowbury

1978

101-page paperback

AUDIENCE:

To be used by staff.

CONTENT:

This literature review of teaching strategies examines four areas of potential ecological impact on effective learning in young children: methods for curriculum organization, antecedent instructional events, consequent instructional events, and packages or combinations of instructional events.

AVAILABLE FROM:

Early Childhood Institute
Attn: Document Service
Haworth Hall, University of Kansas
Lawrence, Kansas 66045
913/864-5600

$3.75

Teaming Up with Parents: Family Involvement in Wisconsin EC:EEN Programs

Marshall Poole, Jim McCoy, Jenny Lange, and Associates

1980

20-minute slide-tape

AUDIENCE:

To be used by staff and parents.

CONTENT:

Parents, teachers, and administrators describe various ways to link the school and home educational process and testify to the value of family involvement.

AVAILABLE FROM:

Wisconsin Early Childhood: Exceptional Educational Needs Project
126 Langdon Street
Madison, Wisconsin 53702
608/266-9615

Loan at no charge

Toilet Training the Handicapped Child

H. D. Fredericks, V. L. Baldwin, D. N. Grove, and W. G. Moore

1975

21-page bound monograph

AUDIENCE:

To be used by staff and parents with mentally retarded and developmentally delayed individuals.

CONTENT:

The authors discuss toilet training procedures for both daytime and nighttime training, including the use of reinforcers, special problems and record keeping. Baselining procedures and training data are also discussed.

AVAILABLE FROM:

Instructional Development Corporation
P.O. Box 361
Monmouth, Oregon 97361
503/928-8696

$2.50

Total Communications in Home Intervention Program: A Video Cassette Program

Staff of Project SKI*HI Outreach

1974

23 color video cassette tapes, approximately 20 minutes each

AUDIENCE:

To be used by staff and parents.

CONTENT:

Of the 56 total communication lessons, 22 are activity lessons from the language program; the others are subject lessons dealing with food, time, color, religion, nature, transportation, and animals.

AVAILABLE FROM:

Project SKI*HI Outreach
Communicative Disorders
Utah State University, UMC 10
Logan, Utah 84322
801/750-1369

$800

ToyBrary

Staff of the Nebraska Special Education Branch and Nebraska ChildFind

1980 (rev. ed.)

4-page brochure

AUDIENCE:

To be used by parents and public librarians in Nebraska.

CONTENT:

The brochure describes ToyBrary, collections of toys located at libraries across Nebraska. The toys, which encourage developmentally sound learning in preschool children, are appropriate for all children, but particularly the handicapped.

AVAILABLE FROM:

Nebraska Department of Education
Special Education Branch
301 Centennial Mall South
Lincoln, Nebraska 68508
402/471-3147

No charge, limited quantities

Training Infant Caregivers and Teachers

Trudy Latzko

1979

Series of 6 paper-bound training manuals

AUDIENCE:

To be used by staff.

CONTENT:

Titles of the individual facilitators' manuals are: (1) First Aid, Health, Safety, and Feeding; (2) Developing a Healthy Personality; (3) Communicating with Infant and Parents; (4) Individualized Programming; (5) Handicapping Conditions of Early Childhood; (6) Atypical Motor Development (see p. 28).

AVAILABLE FROM:

Family Developmental Center
3045 Santiago Street
San Francisco, California 94116
415/661-7274

$2.79 per manual

Uniform Performance Assessment System (UPAS). Level, Birth-Six Years

O. White, E. Edgar, N. G. Haring (Originators); J. Affleck, N. G. Haring, and A. H. Hayden (Support and Development); M. Bendersky (Editor)

1978

30-page tester's manual, spiral-bound criterion tests, individual pupil record sheets, and a Specific Inappropriate Behavior Scale

AUDIENCE:

To be used by staff, aides, and parent aides with children.

CONTENT:

UPAS is a curriculum-referenced assessment instrument based on normal sequences of development, specifically for use with handicapped children functioning in the birth-to-6-year range. Data may be analyzed by CDC 6400 computers. Test administration takes about 2 hours per child.

AVAILABLE FROM:

Experimental Education Unit, WJ-10
Child Dev. and Mental Retardation Center
University of Washington
Seattle, Washington 98195
206/543-4011

Manual, criterion tests, 10 pupil record sheets (5/set), $15 plus postage and handling. Additional record sheets, $0.50 per set.

WESTAR Series Papers

Early Childhood Special Education Professionals

1979-80

6- to 24-page mimeographed papers

AUDIENCE:

To be used by staff.

CONTENT:

Titles in the series include: (1) Early Childhood in the Public Schools, (2) Parent Behavior Progression: Issues Concerning Its Use, (3) Individualizing Parent Involvement, (4) Creating Audiovisual Materials, (5) A Report on the Continuation of HCEEP Demonstration Projects, (6) Public and Private Funding Alternatives, and (7) Single Subject Procedures.

AVAILABLE FROM:

WESTAR
215 U. District Building
1107 N.E. 45th
Seattle, Washington 98105
206/543-8565

No charge, single copy; permission to reproduce granted

What Do We Need to Make a Banana Shake? Techniques for Stimulating Speech and Language

Staff of St. Paul Early Education Outreach

1979

30-minute, 3/4" black and white videotape with 9-page guide

AUDIENCE:

To be used by staff.

CONTENT:

The program is aimed at familiarizing classroom teachers and support staff with several language stimulation techniques. These techniques (labeling, modeling, self-talking, parallel talking, question asking, expansion, and prompting) are defined and illustrated by simulated classroom or therapy sessions. In the final segment, viewers test their own abilities to identify the language techniques.

AVAILABLE FROM:

Early Education Outreach
1930 Como Avenue
St. Paul, Minnesota 55108
612/644-2001

Loan at no charge, with refundable $30 deposit

The Whats, Whys, and Hows of Total Communication

Peoria Association for Retarded Citizens, Communication Department

1978

10-page handout

AUDIENCE:

To be used by staff.

CONTENT:

This paper is an overview of the rationale and implementation of total communication in programs serving the birth to 3 handicapped child as well as other handicapped populations.

AVAILABLE FROM:

0-3 Replication Project
320 East Armstrong Avenue
Peoria, Illinois 61603
309/672-6358

$0.35

Whispers

Staff of the Preschool Handicapped Project

1978

17-minute slide-tape, programmed for 35 mm carousel projector and cassette tape programmer such as Wollensak Models 2548, 2550, 2551, and 2590

AUDIENCE:

To be used by staff and parents with the general public.

CONTENT:

A public awareness theme is conveyed through this discussion of the need, rationale, and benefits of early intervention and the interagency approach to service.

AVAILABLE FROM:

Preschool Handicapped Project
Kansas State Department of Education
120 East Tenth Street
Topeka, Kansas 66612
913/296-3866

Loan at no charge; permission to reproduce granted upon request.

Product List

Assessment for Preschool Handicapped Children, 1
Assessment Procedures for Selected Developmental Milestones, 1
At the Tip of My Finger, 2
Auditory-Global Set, 2
Baby Buggy Book #1. Have Wagon Will Travel, 3
Baby Buggy Book #2. Everything and the Kitchen Sink, 3
Baby Buggy Book #3. Your House or Ours, 4
Baby Buggy Book #4. You Can Make It: You Can Do It, 4
Behavioral Audiometry, 5
Bibliography of Recent Articles that Correlate with the Sewall Early Education Development Program, 5
Bibliography of Screening and Assessment Measures for Infants, 6
Changing Home Behaviors: A Program for Parents, 6
Child Find Follow-up Record, 7
Childfind Manual, 7
Child Find Workshop Proceedings, 8
A Communicators' Handbook, 8
A Community Workshop Guide: A How-to Approach to Infant Stimulation Workshops for the Community, 9
Coordinated Assessment Planning System, 9
Curriculum Syllabus, 10
A Data-Based Classroom for the Moderately and Severely Handicapped, 10
Data-Based Gymnasium: A Systematic Approach to Physical Education for the Handicapped, 11
Designing Instructional Materials for Young Children, 12
Developing and Managing 0-5 Special Education Programs, 12
Developmentally Based Techniques for Use with Preschool Children with Handicapping Conditions, 13
Developmentally Sequenced Performance Inventory (DSPI) and Criterion Packet, 13
Developmental Screening Inventory (DSI) Test Kit, 14
Disabled Infants: A Guide to Planning a Home-Based Early Education Program, 14
Early Childhood Handicapped Program Standards, 15
EARLY ON Home Intervention Program Description, 15
EARLY ON Instructional Management System Diagnostic Teacher's Handbook, 16
EARLY ON Program Instructional Management System Forms, 16
EARLY ON Program Self-Instructional Modules, 17
The Effects of Instruction on the Learning Process, and Intervention Approaches Based on Learning Assessment, 17
Evaluating Handicapped Children's Early Education Programs, 18
Family Link and the Family Album, 18
The Fortunate Few, 19
From Birth to Five, 19
Functional Profile, 20
Gently Down the Stream, 20
Group Homes for Developmentally Disabled Children, 21
Growing Step by Step. I, II, III, 22
Growth and Development Poster, 22
Guia Portage de Educacion Preescolar, 23
Guidelines for Developing Communication Boards for the Non-Verbal Physically Handicapped Individual, 23

Guidelines for Preschool Programs for Handicapped Children, 24
Guide to Tests for Infants and Young Children, 24
Handicapped Children's Early Education Program: 1979-80 Overview and Directory, 25
Home Hearing Aid Graphic Aids, 25
Home Settings for Child Growth, 26
Infant Assessment: Issues and Applications, 26
Infant Environments, Perception, Conditioning, and Receptive Language Development, 27
Infants and Toddlers Resource Guide for Parents, 27
Isn't It Time He Outgrew This? A Training Program for Parents of Retarded Children, 28
Knowledge Evaluation and Test Scoring Criteria, 28
Learning the Role of Parents of a Child with Profound Deafness: "E. J.", 29
Learning the Role of Parents of a Hard-of-Hearing Child: Greg, 29
Learning the Role of Parents of a Hearing Impaired Child: Lisa, 30
A List of Books for Children and Their Adults, 31
Nurturing Talent in Early Childhood Series, 31
Observation Codes, 32
O.T. for Me?? The Role of the Occupational Therapist in the Preschool Setting, 32
Out of the Nest: Instructional Strategies to Prepare Young Exceptional Children for the Mainstream, 33
Parent Advisor Training Program, 33
Parental Involvement, 34
Parent Attitudes Survey, 34
Parent Behavior Profile, 35
The Parent-Child Summer Book: Activities, Recipes and Things for Summer Fun for Moms, Dads, and Kids, 35
Parent Needs Assessment Package, 36
Parent Program Learning Packages, 36
Parent Program Manual, 37
Parent Resource Library, 37
Parents as Teachers of Their Handicapped Children, 38
Parents' Guide to Early Education, 38
Parent Strengths and Needs Assessment, 39
Parents ... You're Part of the Team, 39
The Physical Ecology of Preschool Classrooms for the Handicapped, 40
Portage Guide to Early Education (Rev. ed.), 41
Portage Guide to Home Teaching, 41
Portage Parent Program, 42
Preschool Handicapped Child: Screening, Evaluation, Assessment, 42
Preschool Profile and Procedures for Its Use, 43
Preschool Talent Assessment Guide, 43
Preschool Talent Checklists: Manual, 44
Preschool Talent Checklists: Record Booklet, 44
Privacy, Confidentiality, and Legal Issues in Interagency Tracking Systems, 45
Procedural Guide for the Adoption of the Communication Program, 45
Procedural Guide for the Adoption of the Program for Children with Down's Syndrome or Developmental Delays, 46
Program Guidelines for Preschool Children with Special Problems, 46
Programming for Hearing Impaired Infants through Amplification and Home Intervention, 47
Project KIDS Appraisal Package, 47
Project KIDS Curriculum Package, 48
Project KIDS Evaluation Package, 48
Project KIDS Family Involvement Package, 49
Project KIDS Staff Development Package, 49
Project Transition Parent Survey Form, 50
Project Transition Survey of Cooperating Districts, 50

Project WISP Information Guide, 51
Reach Out: How Teachers Involve Parents in Preschool Programs for Children with Special Needs, 52
A Replication of a 0-3 Project, 52
The RIDES Checklist (Rockford Infant Developmental Evaluation Scales), 53
Roadblocks, 53
SKI*HI Language Development Scale, 54
SKI*HI Receptive Language Test (SHRLT), 54
SKI*HI Slide-Tape Programs, 55
Small Talk: A Speech and Language Handbook for Paraprofessionals, 55
The Social Ecology of Intervention Strategies for Young Handicapped Children, 56
South Dakota Preschool Curriculum, 56
Stages of Grief, 57
Starting ... at the Beginning: An Update on Early Education for Young Exceptional Children, 57
Strengths and Needs Assessment for Parent Programs, 58
Teachable Pupil Survey, 58
Teaching Early Childhood: Exceptional Educational Needs. Ten Resource Modules, 59
Teaching Research Curriculum for Moderately and Severely Handicapped: Gross and Fine Motor, 59
Teaching Research Curriculum for Moderately and Severely Handicapped: Self-Help and Cognitive, 60
Teaching Research Language Curriculum for the Moderately and Severely Handicapped, 60
Teaching Strategies for Early Childhood Environments, 61
Teaming Up with Parents: Family Involvement in Wisconsin EC:EEN Programs, 62
Toilet Training the Handicapped Child, 62
Total Communications in Home Intervention Program: A Video Cassette Program, 63
ToyBrary, 63
Training Infant Caregivers and Teachers, 64
Uniform Performance Assessment System (UPAS). Level, Birth-Six Years, 64
WESTAR Series Papers, 65
What Do We Need to Make a Banana Shake? Techniques for Stimulating Speech and Language, 65
The Whats, Whys, and Hows of Total Communication, 66
Whispers, 66

Contributor's Index

DEMONSTRATION PROJECTS

Albuquerque Special Preschool Integration Project, Albuquerque, New Mexico
- Parent Attitudes Survey, 34
- Strengths and Needs Assessment for Parent Programs, 58

Little Egypt Early Childhood Program, Karnak, Illinois
- Coordinated Assessment Planning System, 9
- Small Talk: A Speech and Language Handbook for Paraprofessionals, 55

Pediatric Intervention Program, Rohnert Park, California
- Parent Strengths and Needs Assessment, 39

Program for Unserved Handicapped Children in Solano County, Fairfield, California
- Developing and Managing 0-5 Special Education Programs, 12
- Growing Step by Step. I, II, III, 22
- Guide to Tests for Infants and Young Children, 24
- Parent Behavior Profile, 35

Project Family Link I, Lubbock, Texas
- Family Link and the Family Album, 18
- The Fortunate Few, 19

Project Transition, Houston, Texas
- Project Transition Parent Survey Form, 50
- Project Transition Survey of Cooperating Districts, 50

Shine Family Day Care Project, San Francisco, California
- Disabled Infants: A Guide to Planning a Home-Based Early Education Program, 14
- Gently Down the Stream, 20
- Knowledge Evaluation and Test Scoring Criteria, 28
- Training Infant Caregivers and Teachers, 64

OUTREACH PROJECTS

Diagnostic-Prescriptive Preschool for Handicapped Children, Portland, Oregon
- Changing Home Behaviors: A Program for Parents, 6

Early Education-Outreach, St. Paul, Minnesota
- Developmentally Based Techniques for Use with Preschool Children with Handicapping Conditions, 13
- A List of Books for Children and Their Adults, 31
- O.T. for Me?? The Role of the Occupational Therapist in the Preschool Setting, 32
- Reach Out: How Teachers Involve Parents in Preschool Programs for Children with Special Needs, 52
- What Do We Need to Make a Banana Shake? Techniques for Stimulating Speech and Language, 65

EARLY ON Program, San Diego, California
- EARLY ON Home Intervention Program Description, 15
- EARLY ON Instructional Management System Diagnostic Teacher's Handbook, 16
- EARLY ON Program Instructional Management System Forms, 16
- EARLY ON Program Self-Instructional Modules, 17

Kindling Individual Development Systems (KIDS), Dallas, Texas
- Project KIDS Appraisal Package, 47
- Project KIDS Curriculum Package, 48
- Project KIDS Evaluation Package, 48
- Project KIDS Family Involvement Package, 49

Project KIDS Staff Development Package, 49
Macomb 0-3 Regional Project: A Rural/ Child Parent Service, Macomb, Illinois
Baby Buggy Book #1. Have Wagon Will Travel, 3
Baby Buggy Book #2. Everything and the Kitchen Sink, 3
Baby Buggy Book #3. Your House or Ours, 4
Baby Buggy Book #4. You Can Make It You Can Do It, 4
Model Preschool Center for Handicapped Children, Seattle, Washington
Developmentally Sequenced Performance Inventory (DSPI) and Criterion Packet, 13
The Fortunate Few, 19
Preschool Profile and Procedures for Its Use, 43
Procedural Guide for the Adoption of the Communication Program, 45
Procedural Guide for the Adoption of the Program for Children with Down's Syndrome or Developmental Delays, 46
Uniform Performance Assessment System (UPAS). Level, Birth-Six Years, 64
Parent-Infant Early Education Program, St. Louis, Missouri
Auditory-Global Set, 2
Behavioral Audiometry, 5
Home Settings for Child Growth, 26
Learning the Role of Parents of a Child with Profound Deafness: "E. J.", 29
Learning the Role of Parents of a Hard-of-Hearing Child: Greg, 29
Learning the Role of Parents of a Hearing Impaired Child: Lisa, 30
The Peoria 0-3 Outreach Project, Peoria, Illinois
At the Tip of My Finger, 2
Functional Profile, 20
Guidelines for Developing Communication Boards for the Non-Verbal Physically Handicapped Individual, 23
A Replication of a 0-3 Project, 52
Stages of Grief, 57
The Whats, Whys, and Hows of Total Communication, 66
Portage Project, Portage, Wisconsin
Guia Portage de Educacion Preescolar, 23
Parents' Guide to Early Education, 38
Portage Guide to Early Education (Rev. ed.), 41
Portage Guide to Home Teaching, 41
Portage Parent Program, 42
Project RHISE/Outreach, Rockford, Illinois
Child Find Workshop Proceedings, 8
Curriculum Syllabus, 10
Growth and Development Poster, 22
Parent Needs Assessment Package, 36
Parent Program Learning Packages, 36
The RIDES Checklist (Rockford Infant Developmental Evaluation Scales), 53
Project SKI*HI Outreach, Logan, Utah
Home Hearing Aid Graphic Aids, 25
Parent Advisor Training Program, 33
Programming for Hearing Impaired Infants through Amplification and Home Intervention, 47
SKI*HI Language Development Scale, 54
SKI*HI Receptive Language Test (SHRLT), 54
SKI*HI Slide-Tape Programs, 55
Total Communications in Home Intervention Program: A Video Cassette Program, 63
Project WISP, Laramie, Wyoming
Bibliography of Recent Articles that Correlate with the Sewall Early Education Development Program, 5
A Community Workshop Guide: A How-to Approach to Infant Stimulation Workshops for the Community, 9
Developmental Screening Inventory (DSI) Test Kit, 14
Infants and Toddlers Resource Guide for Parents, 27
The Parent-Child Summer Book: Activities, Recipes and Things for Summer Fun for Moms, Dads, and Kids, 35
Parent Program Manual, 37

Project WISP Information Guide, 51
Retrieval and Acceleration of Promising Young Handicapped and Talented (RAPYHT), Champaign, Illinois
Nurturing Talent in Early Childhood Series, 31
Preschool Talent Assessment Guide, 43
Preschool Talent Checklists: Manual, 44
Preschool Talent Checklists: Record Booklet, 44
Teaching Research Data-Based Classroom Model, Monmouth, Oregon
A Data-Based Classroom for the Moderately and Severely Handicapped, 10
Data-Based Gymnasium: A Systematic Approach to Physical Education for the Handicapped, 11
Group Homes for Developmentally Disabled Children, 21
Isn't It Time He Outgrew This? A Training Program for Parents of Retarded Children, 28
Teaching Research Curriculum for Moderately and Severely Handicapped: Gross and Fine Motor, 59
Teaching Research Curriculum for Moderately and Severely Handicapped: Self-Help and Cognitive, 60
Teaching Research Language Curriculum for the Moderately and Severely Handicapped, 60
Toilet Training the Handicapped Child, 62

STATE IMPLEMENTATION GRANTS

Illinois State Implementation Grant, Springfield, Illinois
Privacy, Confidentiality, and Legal Issues in Interagency Tracking Systems, 45
Kansas State Implementation Grant, Topeka, Kansas
Child Find Follow-up Record, 7
Early Childhood Handicapped Program Standards, 15
Preschool Handicapped Child: Screening, Evaluation, Assessment, 42
Roadblocks, 53
Whispers, 66
Nebraska State Implementation Grant, Lincoln, Nebraska
Parent Resource Library, 37
Parents ... You're Part of the Team, 39
ToyBrary, 63
South Dakota State Implementation Grant, Pierre South Dakota
Parental Involvement, 34
Program Guidelines for Preschool Children with Special Problems, 46
South Dakota Preschool Curriculum, 56
Washington State Implementation Grant, Olympia, Washington
Assessment for Preschool Handicapped Children, 1
Childfind Manual, 7
From Birth to Five, 19
Guidelines for Preschool Programs for Handicapped Children, 24
Wisconsin State Implementation Grant, Madison, Wisconsin
Out of the Nest: Instructional Strategies to Prepare Young Exceptional Children for the Mainstream, 33
Teaching Early Childhood: Exceptional Educational Needs. Ten Resource Modules, 59
Teaming Up with Parents: Family Involvement in Wisconsin EC:EEN Programs, 62

EARLY CHILDHOOD RESEARCH INSTITUTE

Kansas Research Institute for the Early Childhood Education of the Handicapped, Lawrence, Kansas
Assessment Procedures for Selected Developmental Milestones, 1
Designing Instructional Materials for Young Children, 12
The Effects of Instruction on the Learning Process, and Intervention Approaches Based on Learning Assessment, 17
Infant Environments, Perception, Conditioning, and Receptive Language Development, 27

Observation Codes, 32
The Physical Ecology of Preschool Classrooms for the Handicapped, 40
Teaching Strategies for Early Childhood Environments, 61
The Social Ecology of Intervention Strategies for Young Handicapped Children, 56
Research on Early Abilities of Children with Handicaps, Los Angeles, California
Bibliography of Screening and Assessment Measures for Infants, 6
Teachable Pupil Survey, 58
TECHNICAL ASSISTANCE AGENCY
Western States Technical Assistance Resource, Seattle, Washington
A Communicators' Handbook, 8
Evaluating Handicapped Children's Early Education Programs, 18
Handicapped Children's Early Education Program: 1979-80 Overview and Directory, 25
Infant Assessment: Issues and Applications, 26
Parents as Teachers of Their Handicapped Children, 38
Starting ... at the Beginning: An Update on Early Education for Young Exceptional Children, 57

Subject Index

ACTIVITY GUIDES
- Baby Buggy Book #1. Have Wagon Will Travel, 3
- Baby Buggy Book #2. Everything and the Kitchen Sink, 3
- Baby Buggy Book #4. You Can Make It: You Can Do It, 4
- Nurturing Talent in Early Childhood Series, 31
- The Parent-Child Summer Book: Activities, Recipes and Things for Summer Fun for Moms, Dads, and Kids, 35

ASSESSMENT
- Assessment for Preschool Handicapped Children, 1
- Assessment Procedures for Selected Developmental Milestones, 1
- Bibliography of Screening and Assessment Measures for Infants, 6
- Coordinated Assessment Planning System, 9
- Developmentally Sequenced Performance Inventory (DSPI) and Criterion Packet, 13
- The Effects of Instruction on the Learning Process, and Intervention Approaches Based on Learning Assessment, 17
- Functional Profile, 20
- Guide to Tests for Infants and Young Children, 24
- Infant Assessment: Issues and Applications, 26
- Preschool Handicapped Child: Screening, Evaluation, Assessment, 42
- Preschool Profile and Procedures for Its Use, 43
- Preschool Talent Assessment Guide, 43
- Project KIDS Appraisal Package, 47
- The RIDES Checklist (Rockford Infant Developmental Evaluation Scales), 53
- SKI*HI Language Development Scale, 54
- SKI*HI Receptive Language Test (SHRLT), 54
- South Dakota Preschool Curriculum, 56
- Uniform Performance Assessment System (UPAS). Level, Birth-Six Years, 64

AUDIOMETRY
- Behavioral Audiometry, 5

BEHAVIOR MANAGEMENT
- Changing Home Behaviors: A Program for Parents, 6
- The Effects of Instruction on the Learning Process, and Intervention Approaches Based on Learning Assessment, 17
- Isn't It Time He Outgrew This? A Training Program for Parents of Retarded Children, 28
- Portage Parent Program, 42

BOOKS, CHILDREN'S
- A List of Books for Children and Their Adults, 31

CHILD CARE
- SEE: DAY CARE

CHILD DEVELOPMENT
- Bibliography of Recent Articles that Correlate with the Sewall Early Education Development Program, 5
- Growing Step by Step. I, II, III, 22
- Growth and Development Poster, 22
- Infant Assessment: Issues and Applications, 26
- Infant Environments, Perception, Conditioning, and Receptive Language Development, 27
- Parent Program Learning Packages, 36

CHILD FIND
- Child Find Follow-up Record, 7
- Childfind Manual, 7
- Child Find Workshop Proceedings, 8

COGNITIVE DEVELOPMENT AND PROGRAMMING
Teaching Research Curriculum for Moderately and Severely Handicapped: Self-Help and Cognitive, 60
COMMUNICATION DEVELOPMENT AND PROGRAMMING
Home Settings for Child Growth, 26
Infant Environments, Perception, Conditioning, and Receptive Language Development, 27
Learning the Role of Parents of a Child with Profound Deafness: "E. J.", 29
Learning the Role of Parents of a Hearing Impaired Child: Lisa, 30
Procedural Guide for the Adoption of the Communication Program, 45
SKI*HI Language Development Scale, 54
SKI*HI Receptive Language Test (SHRLT), 54
SKI*HI Slide-Tape Programs, 55
Small Talk: A Speech and Language Handbook for Paraprofessionals, 55
Teaching Research Language Curriculum for the Moderately and Severely Handicapped, 60
What Do We Need to Make a Banana Shake? Techniques for Stimulating Speech and Language, 65
The Whats, Whys, and Hows of Total Communication, 66
COMMUNICATION DEVICES, ADAPTIVE
At the Tip of My Finger, 2
Guidelines for Developing Communication Boards for the Non-Verbal Physically Handicapped Individual, 23
COMMUNICATION HANDICAPS
Preschool Profile and Procedures for Its Use, 43
Procedural Guide for the Adoption of the Communication Program, 45
CONTINUATION FUNDING
WESTAR Series Papers, 65
CURRICULA
Curriculum Syllabus, 10
Guia Portage de Educacion Preescolar, 23
Parents' Guide to Early Education, 38
Portage Guide to Early Education (Rev. ed.), 41
Programming for Hearing Impaired Infants through Amplification and Home Intervention, 47
Project KIDS Curriculum Package, 48
South Dakota Preschool Curriculum, 56
Teaching Research Curriculum for Moderately and Severely Handicapped: Gross and Fine Motor, 59
Teaching Research Curriculum for Moderately and Severely Handicapped: Self-Help and Cognitive, 60
Teaching Research Language Curriculum for the Moderately and Severely Handicapped, 60
DAY CARE
Gently Down the Stream, 20
DEVELOPMENTALLY DISABLED
Curriculum Syllabus, 10
Developmentally Sequenced Performance Inventory (DSPI) and Criterion Packet, 13
Group Homes for Developmentally Disabled Children, 21
Isn't It Time He Outgrew This? A Training Program for Parents of Retarded Children, 28
Procedural Guide for the Adoption of the Program for Children with Down's Syndrome or Developmental Delays, 46
Toilet Training the Handicapped Child, 62
DOWN'S SYNDROME
Procedural Guide for the Adoption of the Program for Children with Down's Syndrome or Developmental Delays, 46
EARLY INTERVENTION, RATIONALE
The Fortunate Few, 19
Starting ... at the Beginning: An Update on Early Education for Young Exceptional Children, 57
Whispers, 66

ENVIRONMENT
Infant Environments, Perception, Conditioning, and Receptive Language Development, 27
The Physical Ecology of Preschool Classrooms for the Handicapped, 40
The Social Ecology of Intervention Strategies for Young Handicapped Children, 56
Teaching Strategies for Early Childhood Environments, 61
EVALUATION, PROGRAM
Evaluating Handicapped Children's Early Education Programs, 18
Project KIDS Evaluation Package, 48
Project Transition Survey of Cooperating Districts, 50
WESTAR Series Papers, 65
FAMILY INVOLVEMENT
SEE: PARENT INVOLVEMENT
GIFTED AND TALENTED
Nurturing Talent in Early Childhood Series, 31
Preschool Talent Assessment Guide, 43
Preschool Talent Checklists: Manual, 44
Preschool Talent Checklists: Record Booklet, 44
GRIEF
Stages of Grief, 57
GROUP HOMES
Group Homes for Developmentally Disabled Children, 21
HEARING AIDS
Behavioral Audiometry, 5
Home Hearing Aid Graphic Aids, 25
HEARING IMPAIRED
Auditory-Global Set, 2
Behavioral Audiometry, 5
Home Hearing Aid Graphic Aids, 25
Home Settings for Child Growth, 26
Learning the Role of Parents of a Child with Profound Deafness: "E. J.", 29
Learning the Role of Parents of a Hard-of-Hearing Child: Greg, 29
Learning the Role of Parents of a Hearing Impaired Child: Lisa, 30
Parent Advisor Training Program, 33
Programming for Hearing Impaired Infants through Amplification and Home Intervention, 47
SKI*HI Language Development Scale, 54
SKI*HI Receptive Language Test (SHRLT), 54
SKI*HI Slide-Tape Programs, 55
Total Communications in Home Intervention Program: A Video Cassette Program, 63
HOME PROGRAMMING
Baby Buggy Book #3. Your House or Ours, 4
Disabled Infants: A Guide to Planning a Home-Based Early Education Program, 14
EARLY ON Home Intervention Program Description, 15
Family Link and the Family Album, 18
Home Hearing Aid Graphic Aids, 25
Home Settings for Child Growth, 26
Parent Advisor Training Program, 33
Portage Guide to Home Teaching, 41
Programming for Hearing Impaired Infants through Amplification and Home Intervention, 47
SKI*HI Slide-Tape Programs, 55
Total Communications in Home Intervention Program: A Video Cassette Program, 63
INFANT ASSESSMENT
SEE: ASSESSMENT
INFANT DEVELOPMENT
SEE: CHILD DEVELOPMENT
INFANT PERCEPTION
Infant Environments, Perception, Conditioning, and Receptive Language Development, 27

INSTRUCTIONAL MATERIALS
SEE: PRODUCT DEVELOPMENT
INTERAGENCY COORDINATON
Privacy, Confidentiality, and Legal Issues in Interagency Tracking Systems, 45
Roadblocks, 53
Whispers, 66
LANGUAGE
SEE: COMMUNICATION DEVELOPMENT AND PROGRAMMING
LANGUAGE HANDICAPS
SEE: COMMUNICATION HANDICAPS
MAINSTREAMING
Gently Down the Stream, 20
Out of the Nest: Instructional Strategies to Prepare Young Exceptional Children for the Mainstream, 33
Parent Attitudes Survey, 34
The Social Ecology of Intervention Strategies for Young Handicapped Children, 56
MENTALLY RETARDED
Developmentally Sequenced Performance Inventory (DSPI) and Criterion Packet, 13
Isn't It Time He Outgrew This? A Training Program for Parents of Retarded Children, 28
Toilet Training the Handicapped Child, 62
MODERATELY AND SEVERELY HANDICAPPED
A Data-Based Classroom for the Moderately and Severely Handicapped, 10
Teaching Research Curriculum for Moderately and Severely Handicapped: Gross and Fine Motor, 59
Teaching Research Curriculum for Moderately and Severely Handicapped: Self-Help and Cognitive, 60
Teaching Research Language Curriculum for the Moderately and Severely Handicapped, 60
MOTOR DEVELOPMENT AND PROGRAMMING
Assessment Procedures for Selected Developmental Milestones, 1
Teaching Research Curriculum for Moderately and Severely Handicapped: Gross and Fine Motor, 59
OBSERVATION
Observation Codes, 32
Parent Behavior Profile, 35
OCCUPATIONAL THERAPY
O.T. for Me?? The Role of the Occupational Therapist in the Preschool Setting, 32
PARENT ATTITUDES
Parent Attitudes Survey, 34
Project Transition Parent Survey Form, 50
Stages of Grief, 57
WESTAR Series Papers, 65
PARENT EDUCATION
At the Tip of My Finger, 2
Changing Home Behaviors: A Program for Parents, 6
A Community Workshop Guide: A How-to Approach to Infant Stimulation Workshops for the Community, 9
Growing Step by Step. I, II, III, 22
Infants and Toddlers Resource Guide for Parents, 27
Isn't It Time He Outgrew This? A Training Program for Parents of Retarded Children, 28
Learning the Role of Parents of a Child with Profound Deafness: "E. J.", 29
Learning the Role of Parents of a Hard-of-Hearing Child: Greg, 29
Parent Behavior Profile, 35
The Parent-Child Summer Book: Activities, Recipes and Things for Summer Fun for Moms, Dads, and Kids, 35
Parent Program Learning Packages, 36
Parent Resource Library, 37
Parents as Teachers of Their Handicapped Children, 38
Parents' Guide to Early Education, 38
Portage Parent Program, 42
Toilet Training the Handicapped Child, 62

81

PARENT INVOLVEMENT
Family Link and the Family Album, 18
Parental Involvement, 34
Parent Program Manual, 37
Parents ... You're Part of the Team, 39
Project KIDS Family Involvement Package, 49
Reach Out: How Teachers Involve Parents in Preschool Programs for Children with Special Needs, 52
Teaming Up with Parents: Family Involvement in Wisconsin EC:EEN Programs, 62
PARENT NEEDS ASSESSMENT
Parent Attitudes Survey, 34
Parent Needs Assessment Package, 36
Parent Strengths and Needs Assessment, 39
Project KIDS Family Involvement Package, 49
Strengths and Needs Assessment for Parent Programs, 58
WESTAR Series Papers, 65
PARENT TRAINING
SEE: PARENT EDUCATION
PHYSICAL EDUCATION
Data-Based Gymnasium: A Systematic Approach to Physical Education for the Handicapped, 11
PHYSICALLY HANDICAPPED
At the Tip of My Finger, 2
Guidelines for Developing Communication Boards for the Non-Verbal Physically Handicapped Individual, 23
PRODUCT DEVELOPMENT
A Communicators' Handbook, 8
Designing Instructional Materials for Young Children, 12
WESTAR Series Papers, 65
PROGRAM DEVELOPMENT/DESCRIPTION
A Data-Based Classroom for the Moderately and Severely Handicapped, 10
Data-Based Gymnasium: A Systematic Approach to Physical Education for the Handicapped, 11
Developing and Managing 0-5 Special Education Programs, 12
Disabled Infants: A Guide to Planning a Home-Based Early Education Program, 14
EARLY ON Home Intervention Program Description, 15
EARLY ON Instructional Management System Diagnostic Teacher's Handbook, 16
EARLY ON Program Instructional Management System Forms, 16
EARLY ON Program Self-Instructional Modules, 17
Family Link and the Family Album, 18
From Birth to Five, 19
Group Homes for Developmentally Disabled Children, 21
Handicapped Children's Early Education Program: 1979-80 Overview and Directory, 25
Knowledge Evaluation and Test Scoring Criteria, 28
Parent Advisor Training Program, 33
Parent Program Manual, 37
Portage Guide to Home Teaching, 41
Procedural Guide for the Adoption of the Communication Program, 45
Procedural Guide for the Adoption of the Program for Children with Down's Syndrome or Developmental Delays, 46
Programming for Hearing Impaired Infants through Amplification and Home Intervention, 47
Project WISP Information Guide, 51
A Replication of a 0-3 Project, 52
SKI*HI Slide-Tape Programs, 55
Teaching Early Childhood: Exceptional Educational Needs. Ten Resource Modules, 59
Training Infant Caregivers and Teachers, 64
WESTAR Series Papers, 65
PROGRAM GUIDELINES
Guidelines for Preschool Programs for Handicapped Children, 24
Program Guidelines for Preschool Children with Special Problems, 46

PROGRAM STANDARDS
Early Childhood Handicapped Program Standards, 15
PUBLIC AWARENESS
The Fortunate Few, 19
Growth and Development Poster, 22
Starting ... at the Beginning: An Update on Early Education for Young Exceptional Children, 57
Whispers, 66
REINFORCEMENT
SEE: BEHAVIOR MANAGEMENT
REPLICATION
SEE: PROGRAM DEVELOPMENT/DESCRIPTION
RURAL
Baby Buggy Book #1. Have Wagon Will Travel, 3
Baby Buggy Book #3. Your House or Ours, 4
SCREENING
Bibliography of Screening and Assessment Measures for Infants, 6
Child Find Follow-up Record, 7
Developmental Screening Inventory (DSI) Test Kit, 14
Preschool Handicapped Child: Screening, Evaluation, Assessment, 42
Preschool Talent Checklists: Manual, 44
Preschool Talent Checklists: Record Booklet, 44
SELF-HELP DEVELOPMENT AND PROGRAMMING
Teaching Research Curriculum for Moderately and Sevérely Handicapped: Self-Help and Cognitive, 60
SENSORIMOTOR DEVELOPMENT
Assessment Procedures for Selected Developmental Milestones, 1
O.T. for Me?? The Role of the Occupational Therapist in the Preschool Setting, 32
SEVERELY HANDICAPPED
SEE: MODERATELY AND SEVERELY HANDICAPPED
SPANISH LANGUAGE MATERIALS
Guia Portage de Educacion Preescolar, 23
Project KIDS Appraisal Package, 47
SPEECH
SEE: COMMUNICATION DEVELOPMENT AND PROGRAMMING
SPEECH HANDICAPS
SEE: COMMUNICATION HANDICAPS
STAFF NEEDS ASSESSMENT AND COMPETENCIES
Project KIDS Staff Development Package, 49
TEACHER ATTITUDES
Teachable Pupil Survey, 58
TEACHING TECHNIQUES
Auditory-Global Set, 2
Developmentally Based Techniques for Use with Preschool Children with Handicapping Conditions, 13
The Effects of Instruction on the Learning Process, and Intervention Approaches Based on Learning Assessment, 17
Out of the Nest: Instructional Strategies to Prepare Young Exceptional Children for the Mainstream, 33
Teaching Strategies for Early Childhood Environments, 61
What Do We Need to Make a Banana Shake? Techniques for Stimulating Speech and Language, 65
TESTS
SEE: ASSESSMENT
TOILET TRAINING
Toilet Training the Handicapped Child, 62
TOTAL COMMUNICATION
Total Communications in Home Intervention Program: A Video Cassette Program, 63
The Whats, Whys, and Hows of Total Communication, 66
TOYS AND GAMES
Baby Buggy Book #2. Everything and the Kitchen Sink, 3
Baby Buggy Book #4. You Can Make It: You Can Do It, 4
ToyBrary, 63